

WESLEY

COLLEGE



100th Collegian 2025
181 Years

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SCHOOL BOARD STAFF

TRUST BOARD STAFF

SENIOR LEADERSHIP TEAM

Dr B Evans PhD, ONZM, MEd, BA, DipTchg
 Mrs C Aumua-Pereira BEd, BSc, DipTchg, Dip CFLE, GradDip TESSOL
 Mr C Wood BSc, PGCE, MEDLM
 Mrs C Saunders MCE, BA Hons, GradDipTchg
 Rev A Aoina-Salesa BTheol, DipMin; Post GradDipTchg
 Mr C Field
 Dr S Vaili PhD, MaProf, GradDipTchg
 Mrs D Bellette GradDipBus
 Ms V Te Wao B.Ed-Tchg

TEACHING STAFF

Ms L Afoa BVA (Hons), GradDipTchg
 Mr H Birkbeck BSR, DipTchg
 Mr R Cooper BA (Hons) History, PGCE, DipTchg
 Dr D Decena DPA, MPA, LPT, DipTchg
 Mrs M du Plessis MMus, Specialisation: Music Ed, PGCE, DipTchg
 Mr JP Eason BA History, Classical Studies, American Studies, DipTchg
 Mrs N Faitala MEdLd, MEd(Hons), BEd, BSocSc., DipTchg, GradDipTESSOL, PGDip in Ed
 Ms E Fransch-Jonathan BEd, PGCert.Ed, PGCert.DCL, Grad.Dip TESSOL, HDip.Ed, DipTchg
 Mr R Jack B.Sc (Hons). PE & Sports Sc., with Geo & Ed., PGCE
 Ms S Jen BEd, DipTchg, Maths&Physics
 Mr D La Trobe TTC
 Mr H Masoe DipTchg
 Mr M Martin BTchg
 Mr B McDonald MA (Hons) Phys Ed, Transition, Business Studies, DipTchg
 Miss K Mitchell BA, GradDipTchg (Sec)
 Mr Montori Montolar DipTchg
 Mr P Naidoo DipTchg
 Ms S Nisha BSc, GradDipTchg
 Mr M Niulesa DipTchg
 Mr I Sahib B.Ed, BA (Acc/Ec)
 Mr G Sheppard B.Eng, GradDipTchg
 Mrs J Shue DipTchg
 Mr D Singh BSc(Bio/Chem), IDTT, PGDT
 Mrs A Tangi MEdLd, BEd, GradDip TESSOL
 Ms F Tapaleao DipTchg
 Ms S Tapaleao MFA, BFA (Hons), GradDipTchgSecondary
 Ms V Te Wao B.Ed-Tchg
 Mr M Tokaalauvere DipTchg
 Mrs V Tupou MA, BA, GradDipTchg
 Ms N Vaike BSc, GradDipTchg

STUDENT SUPPORT

Mrs J Raos Massey Uni SENCo Qualification, MIT L4 Inclusive Education
 Whaea Denise PostGrad Ed, BEd, DipTchg, PG Cert, Assc.DipTchg Speech&Drama
 Mrs C Samuels BVA
 Mrs D Pipe BA, DipTchg
 Mrs J Collins-Evans BA (Social Practice Major in Counselling)
 Ms N Cheiban-Guitar/Bass, Mr R Howell-Piano, Ms M McLean-Vocals

SCHOOL BOARD SUPPORT STAFF

Ms R Campbell NZCS Micro&Plant Biology, RIPPH, HCIMA, DipTchg
 Mrs J Finch
 Mr L Lawrence
 Mrs B Ngataki
 Mrs C Roberts BHSc
 Mrs M Shaw
 Mrs P Smith
 Ms K Taylor Cameron BA, Dip.Library&Information Studies
 Mr L Vainikolo
 Ms R Wright

WESLEY COLLEGE SCHOOL BOARD

Mrs P Tala'imanu
 Ms S Pope, Mr M Tito, Ms G Laird (retired), Mr A Asiata (retired), Mr J Moeakiola
 Dr B Evans
 Mr JP Eason
 Mr M Mataka
 Mr S Baker, Mr L Hatch, Mrs F Misikopa-Leasi, Mrs S Ermias, Mr P Moeakiola

Principal / Yr13 Dean
Deputy Principal
Deputy Principal
Deputy Principal / Junior Dean
Superintending Chaplain
Director of Boarding (left June 2025)
Head of Boarding
Director of Business Services
Te Manu Arataki Māori

TIC
HOD

Visual Art
 Health & Physical Education
 Geography, English
 Social Studies/Life & Faith
 Music
 Social Sciences
 English
 Hospitality
 Careers & Transition and Outdoor Education
 Science and Mathematics
 Construction
 Drama

TIC
HOD

Te Reo Māori
 Social Studies, Health & Physical Education
 Junior Social Studies. Classical/Media Studies, Drama
 Health & Physical Education (left September 2025)
 Mathematics, Health & Physical Education
 Science

HOD
HOD/Yr11 Dean

Visual Art (LTR, left September 2025)
 Commerce
 Technology
 Long Term Reliever
 Commerce, Mathematics (left December 2025)

TIC
HOD

English
 English (Long Term Reliever)
 Life & Faith
 Te Manu Arataki Māori
 English (left June 2025)
 Mathematics
 Science

Yr12 Dean

TIC
HOD

HOD Learning Support Coordinator/SENCo
 Learning Support Coordinator (left September)
 Learning Support
 REP Programme
 Guidance Counsellor
 Itinerant Music Teachers

TIC/Junior Dean

HOD
HOD/Assistant Senior Dean

Assistant Jnr Dean

Science Technician
 Transition Ancillary
 Sports and Activities Coordinator
 Principal's PA
 Gateway Co-ordinator
 NZQA Administrator
 Receptionist
 Librarian
 Director of Rugby
 Finance and Administration

International Student Dean

Presiding Member
Member
Principal/Secretary
Member
Member
Member

Appointed Proprietors Trustees
 Staff Trustee
 Student Trustee
 Elected Parent Trustees

Dr B Evans PhD, ONZM, MEd, BA, DipTchg
 Rev A Aoina-Salesa BTheol, DipMin; Post GradDipTchg
 Mr C Field

Dr S Vaili PhD, MaProf, GradDipTchg
 Mrs D Bellette GDipBus
 Ms V Te Wao B.Ed-Tchg
 Ms J Mariner

Mr E Uele (Hostel Dean), Mr M Cudby, Mr T Fangupo
 Mr P So'oula (Hostel Dean) (left June 2025), Mrs L Cuthers
 Ms A Nelson (left June 2025), Ms N Sidhu, Mr J Lafaele CTheol, DipPOL
 Mrs SM Uele (Hostel Dean), Ms T Matara BSW MSCL(Hons)
 Ms S Ledua (Hostel Dean), Ms T Matara BSW MSCL(Hons)
 Miss D Pereira BA, Ms L Mara, Mrs C Cudby
 Ms J Smith (Night Dean), Mrs Rouse, Mr E Aloaina, Ms J Henry,
 Mr G Singh, Mr J Thanoch, Mr A Kaur, Ms A Tawaia,

COLLEGE ADMINISTRATION STAFF

Mrs H Dempsey
 Miss J McAuliffe

Mrs T Thompson (RN) RNPCH, BHScNsg, P.G.Cert Primary Hlth, Mrs S Kitchen (RN)
 Mrs T Harker, Mrs T Butcher
 Mr H Jensen - Food Services Manager

Mr G Hurricane - Assistant Food Services Manager, Ms P Waikato, Mrs K Walker,
 Mr T Harwood (left August 2025), Mrs M Waikato, Mrs F Nogotautama
 Ms M Mostert, Mrs L Hemopo, Miss C Hemopo, Ms R Waikato
 Mr W Morrison (Supervisor), Mr R Richards, Mr C White, Mr D Ngataki, Mr E Karena
 Mr D Minhinnick (Supervisor), Mrs W Epere, Mrs M Gordon
 Miss S Smith

Mark Weber, Finn Hugo
 Philipp Middendorf, Joan Gil Bredehoft

WESLEY COLLEGE TRUST BOARD

Ms J Tasker
 Mr C Johnston
 Ms G Laird
 Mr W Mansell, Mr H O'Loughlin (left May 2025),
 Mrs P Tala'imanu, Mr N Johnston, Mr B Shuker, Mrs M Nacagilevu, Dr B Evans
 Mr TJ Asiota, Mr J Moeakiola, Mr A Makiha-Perham, Mrs A Ngaha

WESLEY COLLEGE HOSTEL COUNCIL

Ms J Tasker
 Mrs P Tala'imanu, Ms G Laird, Mr R Gabb,
 Dr S Vaili, Mr W Mansell, Mrs D Bellette,
 Dr B Evans
 Mr C Johnston
 Mrs F Viria, Mr TJ Asiota

WESLEY COLLEGE FELLOWS / COMPANIONS

Mr E J Beavis, Mr N Johnston, Mrs B Lawrence,
 Mrs N Lepper, Rev J Murray, Mr C Telford

Principal
Superintending Chaplain
Director of Boarding (left June 2025)
Head of Boarding
Director of Business Services
Te Manu Arataki Māori
Safeguarding Officer
Hostel Parents Te Whare Taina
Hostel Parents Te Whare Maia
Hostel Parents Te Whare Maia
Hostel Parents Pakeke
Hostel Parents Te Paea
Hostel Parents Te Paea
Night Staff
Night Staff

Finance Manager
Administrator

Registered Nurse - Health Clinic

First Aiders - Health Clinic

Kitchen

Kitchen

Kitchen

Laundry

Maintenance & Grounds

Cleaning Staff

Tuck Shop

Gap Students, July 2024-June 2025

Gap Students, July 2025-June 2026

Chairperson

General Secretary

Member Te Taha Maori Representative

Member

Member

Member

Member

Presiding Member Wesley College Trust Board

Member Wesley College Trust Board

Member Wesley College Trust Board

Principal

General Secretary Wesley College Trust Board appointee

Member Wesley College Board of Trustees

PRINCIPAL'S ADDRESS

Tehei Mauri ora

Tihei te karanga o Wetere

Tihei tana waka te tangata



Distinguished guests, Chair of the School Board, Sepa Talaimanu, Chair of the Trust Board, Jan Tasker, members of the Trust and School Boards, Wesley College staff, parents and students – good morning and a very warm Wesleyan welcome.

It is a pleasure to be able to report to you at Senior Prizegiving for 2025.

I'd like to start at the beginning. At the start of the school year, we surveyed our parents, students and staff. What were the 5 things you loved about Wesley College?

Special Character, staff, family and of course food were the top responses.

This highlights a school with a strong sense of community and a lot of positive qualities. The fact that special character, staff, and family are top favourites shows how much the school values a nurturing environment, spiritually, academically and personally.

These are the things we know to be the true version of our College.

As you know, our dorms are closing for the immediate future.

This closure allows a complete overhaul of the facilities, including critical updates to the infrastructure, safety systems, common areas, and inspiring spaces ready to support students' personal growth.

This is an investment not just in brick and mortar, but in the quality of the student experience for next 181 years to come, focused on family, respect, responsibility and excellence.

For Current boarders our team is already working with local housing partners to identify safe and convenient accommodation. The trust Board have kindly agreed to fund this.

For those coming as day students, alongside our regular school buses, we will provide a detailed breakdown of our own Wesley Bus routes, again, fully funded.

We acknowledge and truly appreciate your understanding and enthusiastic support for next year.

When we reflect on the school year, it was a truly enriching chapter, marked by significant academic success, spiritual and personal growth. We aren't just meeting the academic challenges, we are often exceeding them.

Beyond the classroom, the year was defined by a vibrant extracurricular life. Whether it was the command of our students on the Kapa Haka stage, the thrill of victory on the sports field, the collaborative spirit of Choral, or the emotional, intellectual speeches in the Winstone Cup, these activities showcased excellence, forged stronger friendships and instilled leadership and teamwork skills.

We learned the importance of resilience when facing setbacks and the sheer joy of celebrating collective achievements. It's a powerful reminder that Wesley College is not just about preparing for the future, but about fully living and learning in the present, creating memories and building a foundation that will last long after the final bell.

To the both Boards, I am very grateful for the dedicated support you have given the school particularly during recent challenging times. Thank you for all you do for the College. It is also wonderful to see so many past pupils engaged on both boards.

To all the students, thank you for a terrific year. We look forward to next year being an exciting and special time. A special mention to Moeata and her team of school leaders. You were great role models and you demonstrated that key ingredient of leadership at Wesley – service.

Most importantly, Thank you to all the staff from across the campus. We used the word opportunity a lot this year. The opportunities we speak of largely only happen because of your love and care. It's the people who make this place great.

Congratulations to all recipients of Awards, and we look forward to a wonderful ceremony.

Finally, I would like to acknowledge a special person and several decades of dedicated service—what a legacy! Our Chaplain, Reverend Ali'itasi Aoina-Salesa, or Rev as we all know her, is completing her time at Wesley at the start of 2026. Rev, you have touched countless lives with your wisdom and grace. Your compassion has been a constant source of strength for our community. We are grateful for your presence and the comfort you've brought to so many. Your spiritual leadership will be greatly missed. God bless you as you embark on your next chapter.

We will see Rev at the start of 2026 but I would like to invite her up to the stage to thank her now.

Tena koutou, tena koutou, tena tatou katoa.

Dr Brian Evans
ONZM
BA, Dip Tch, MEd, PhD
Principal



Dr B Evans
Principal



Rev A Aoina-Salesa
Superintending
Chaplain



Mrs C Pereira
Deputy Principal



Mr C Wood
Deputy Principal



Mrs C Saunders
Deputy Principal

SENIOR LEADERSHIP TEAM



Mrs D Bellette
Director of
Business Services



Mr C Field
Director of Boarding



Dr S Vaili
Head of Boarding



Mrs V Te Wao
Communications,
Te Manu Arataki Maaori

TEACHING STAFF 2025



Mrs N Faitala
HOD English



Ms N Vaike/Dean
HOD Science



Mrs V Tupou
HOD Mathematics



Mr JP Eason
HOD Social Sciences



Mr R Jack/Dean
HOD Careers &
Transition & OE



Mr H Birkbeck
HOD Health &
Physical Education



Mr G Sheppard
HOD Technology



Mr M Martin
HOD Māori



Mrs M du Plessis
TIC Music



Ms S Tapaleao/Dean
TIC Life & Faith



Mr I Sahib
TIC Commerce



Miss K Mitchell
TIC Jnr Social Studies



Ms L Afoa
TIC Visual Art



Mr D Singh
Commerce/Mathematics



Ms S Nisha/Dean
Science



Ms S Jen
Science/Mathematics



Mr R Cooper
Geography/English



Mrs A Tangi
English



Mr M Tokaaluvere
English



Mr H Masoe
Drama



Mr M Niulesa
Visual Art



Mr Montori Montolar
Health & Physical
Education



Mr D La Trobe
Construction



Mr B McDonald
Social Studies/
Health & Physical
Education



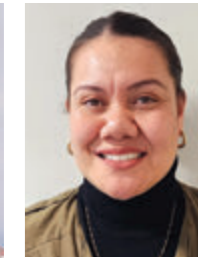
Ms E Fransch-Jonathan
Hospitality



Dr D Decena
Social Studies/
Transition



Mr P Naidoo
Mathematics/
Health & Physical
Education



Mrs F Tapaleao
English

Service of Beginnings



Final Chaplaincy Report from Rev. Ali'itasi Aoina-Salesa

Greetings in the name of our Lord and Saviour Jesus Christ and a very belated Happy New Year to all our Staff and students, as well as our wider Wesley College Family. If 'procrastination' is defined by how long one can avoid completing a piece of work, then I am guilty of the said crime. In my defence, as this is the final contribution I will ever make to the school Collegian, it becomes a journey of memories and reminiscing. After 20 years at Wesley, please forgive my sentimentality.

Three principals, weddings including a principal and sadly funerals, mark two decades of my life at Wesley College and when I say, 'my life,' therein is the real marker of the intention and purpose of my time at this wonderful school. How I come to be at Wesley is a story which I can only credit to our God in whose equally wonderful way provided the opportunity and means by which in December of 2005, I arrived at Wesley College to take up the position of Head of Life and Faith. Back in the day, Life and Faith the religious studies subject was compulsory, and I taught the entire school from Yrs 9 to 13. It made for long days but what a wonderful way to build relationships and make connections with every student ... they couldn't hide though many tried.

I was welcomed by the Chaplaincy Team which became the 'Tight Five' ... Ian Faulkner Principal - Methodist, The Superintending Chaplain Rev Sylvia 'Akau'ola Tongotongo Methodist, DP Boarding Rev Stephen Tema Methodist, Chaplain Maori the late Paewhenua Nathan Methodist and myself. There was no doubt what the Special Character of the only Methodist school in New Zealand stood for or was about. We 'walked the talk' of the Methodist ethos and as a living principle, we lived and breathed what it was to be Methodist. It made for a time when everyone was treated with respect and with dignity. There was the greatest sense of everyone was valued and cared for. It was a time when pastoral care was a priority and was everyone's responsibility as members of the Wesley family and community. I am indebted to the former members and staff of the Chaplaincy Team who laid the foundation for a journey I could not have experienced anywhere else other than Wesley College and for that, I continue to give thanks daily to God.

I also want to make mention of the former Chairperson of the Wesley College Trust Board, the Rev Diana Tana whose guidance and wisdom I was fortunate to have been blessed by in her time as leader of the Trust Board. THANK Rev Diana.

We who have lived and worked together at Wesley over the last two decades have been through a lockdown, the influenza epidemic, the Royal Commission of Inquiry into abuse in State and faith based institutions from the 50s-90s, numerous ERO and Ministry visitations, the placement of a SLM within the College, the closure of the Hostels for the first time in the College's history and the loss of jobs for staff directly affected by the closure. The associated wave of articles in the media throughout the year has been both difficult and relentless. Despite these events and happenings, our school - staff and students as well as our Wesley community have remained steadfast and true to what we know and believe our school to be. THANK YOU for your faithfulness.

Thank you to our school and the Methodist Church for the blessing of ministry in this place called Wesley College. I was born into the Congregational faith, became a Presbyterian through a church merger in the 70s and then chose to become Methodist in 2008. I have experienced God's hand at work in all of these different faiths and as John Wesley described his conversion 'my heart is strangely warmed' so too has my heart been strangely warmed by the people called Methodist particularly here at its one and only school.

My fondest memories will be of the numerous young people who have blessed my life throughout the 20 years, those who made me laugh every day, who kept me grounded by telling me what for when I needed to know, who allowed me the privilege of serving them and our school, who never said NO to anything that I asked of them, who reminded me everyday of the call God has made on my life to serve, to care for and love them. THANK YOU for blessing my life and ministry.

To all the staff over the years whom I have had the privilege and opportunity to work alongside, thank you for the ministry we have all been involved with here at Wesley. At the forefront has been the care, education and wellbeing of the young people entrusted to us and together we have worked towards this very goal faithfully and with diligence. THANK YOU for your love and care of our students and for our college.

As I prepare to leave I do so with a heart full my cup runneth over. The multitudinous God has blessed me in many a multifarious way (lyrics from one of my favourite hymns 'Fancy Noah') and I am forever thankful, forever grateful, forever mindful of God's insistent and provoking providence and blessing. The Lord bless you and keep you our Wesley College Family.



Blessings
Soifua ma ia manuia
Rev. Ali'itasi Aoina-Salesa
Superintending Chaplain

Prefects 2025



Back Row:
Kava Vainikolo, Tevita Fifita, Setareki Laveti-Waqa, Tevita Toronibau, Mosese Kailea, Lomise Toaisi

Front Row:
Mrs Christine Pereira (Deputy Principal), Dianne Fotofili, Moeata Ngataki (Senior Prefect), Dr Brian Evans (Principal), Akesa Sosefo (Head Girl), Maia Funaki

Absent:
Dallas Green-Siuleo

Head Girl's Report



My mum's words, "Keep pushing and finish off strong", became my compass this year. If I am being honest, when the role of Head Girl for 2025 was announced, I thought it would be easy. I quickly learned otherwise. This past year was filled with unexpected challenges, obstacles that tested my patience, and moments where I had to dig deep just to keep moving forward. But it was in pushing through these tough times that I truly found my stride, and my mother's wisdom ensured I never stopped striving.

This role has changed me in ways I never anticipated. I was never the type to speak up; I often preferred to be quiet and observe. Being Head Girl didn't just give me a platform, it shaped my character. It forced me to use my voice, to advocate for others, and to lead not just by example, but through direct communication. I am so grateful for this journey, as it has helped shape the confident person I am today.

Initially, a large part of my duty involved the oversight of uniform standards for both the boys and the girls. I started the year strictly focused on compliance. However, as the months went on, I began to see things differently. I realised

that a few millimetres on an earring, or the exact length of someone's hair, did not define their character or potential. I began to let some students off because what truly mattered was their respect, their behaviour, and their commitment to our school values, not the small details of their attire. This shift helped me prioritise what is truly important in leadership: seeing the person, not just the rules.

My greatest conviction this year has been for our younger girls. As a school with such a profound and celebrated history, a history rooted in diversity, culture, and the development of the whole person, it is vital that every student feels their worth. We are the minority, and sometimes that can lead to feeling small or hesitant. I have been fiercely determined that our juniors should not be shy. My message to them has always been simple: be loud, be confident, and let your presence be felt within the Wesley family. To see that strength and spirit growing in them has been the most inspiring part of my role.

I am incredibly proud of every single junior girl who found their voice this year, and a special shout-out must go to our wonderful Winstone girlies! I have watched you all thrive, and I know the future of female leadership here is bright because of you.

Finally, to the 2025 Leavers, we did it, y'all! Every late night, every challenge, and every success was shared. Thank you for your dedication, your spirit, and for being the absolute best group of people to finish this journey with. I wish the next generation of leaders all the best.

*Ofa Atu from your 2025 Head Girl, Signing out.
Akesa Sosefo*

Senior Prefect Report



Kia ora to you and to all!

My name is Moeata Ngataki, and I have had the privilege to have stepped into the role of Senior Prefect for 2025. Truly, it has been one of the greatest honours of my life. Looking back to the beginning of the year, I will admit it started with a lot of emotions. From the moment my name was announced at the Service of Beginnings, the weight of the role hit me at once. And honestly? I felt

everything: pride, fear, excitement, responsibility, all of it layered on top of each other. What I hadn't yet known was how much this role would shape me, not only as a leader but as a person.

I never thought I would agree, but when people say, "High school goes by in the blink of an eye", they truly mean it. The first two terms of 2025 were a blur. From meetings to duties and early mornings to late nights. Of course, we had our challenges. Being our first time in leadership positions like prefects, we were quickly learning how to support each other and everyone around us. We made mistakes and sometimes had to learn on the spot how to handle situations you can't prepare for in a handbook. But what made me proud this year was how we always showed up. Even when we weren't perfect, we stayed humble, present and tried again. The truth is, we couldn't have become the leaders we are today without the support of Teresa Ngau-Chun, Reverend Ali'itasi and Mrs Pereira. To you, a special thank you for standing by our prefects and having the utmost respect and faith in us.

Being Wesley's first-ever female Māori Senior Prefect was something I carried quietly, but deeply. It wasn't just for the sake of history but an honour and an opportunity. For me, I hoped that it was a reminder to the students watching from the back rows, to the young woman who second-guesses themselves, to the Māori kids representing their culture, that they are capable of standing in any room, any role and any spotlight. I believe that a part of my role was to share the message that identity is not a barrier but a strength. If my time as Senior Prefect has given even one student, or even you as you are reading this, the courage to challenge expectations or realise "I can do that", then everything I poured into this year was worth it.

This year, like every other, wasn't short on memories either. The pride of our school could be felt during our haka and choral competition, the achievements of our sports teams, in all of our fundraisers, cultural nights and of course in our

early chapel mornings. Wesley's spirit never failed to remain strong. Watching our juniors grow, our seniors lead, and our whole school become more united has reminded me of why Wesley College is different from other schools. It is a family with its own heartbeat.

To the students: thank you for letting me be your Senior Prefect. Thank you for the smiles, the conversations, the honesty, and the trust. I hope I was able to make you feel seen, supported, and encouraged. My biggest wish is that you keep striving toward your own aspirations — not what society tells you to be, but what you truly want to become.

I also leave with gratitude for every teacher, dorm staff, support worker, and mentor who guided us, corrected us, and cared for us this year. Leadership is never done alone, and I'm thankful for everyone who stood behind our team.

To the prefects Annie, Maia, Mosese, Ratu, Kava, Fifte, Dallas, Lomise, Cedrick, our HG Kesa and HB Vita: thank you for trusting me, challenging me, laughing with me, and walking beside me this year. I hope that the badges we wore made you feel empowered, not intimidated. That each one of you found passion and humility. I apologise for not saying it more often, if at all, but I am proud of the leaders you have become, and I am grateful to have had the privilege to lead by such unique, great and brilliant people.

To the Twentyfivers, the leavers class of 2025: we've been there through each other's lows and celebrated each other's highs. We've grown, laughed, and pushed each other to be our best. So wherever life takes us, always remember where you came from, chase what you truly aspire and hold yourselves with pride. Don't let the nostalgia hold you back because I know you are all capable of great things. To many more feats.

Wesley will always be home, and I promise not to stray too far. It is with a heavy heart that I accept my time is done, but if this year's theme has taught me anything, it's that in every ending is a beginning for opportunity.

Best wishes to you and to all!

*2025 Senior Prefect signing out,
Moeata Ngataki*

School Board's Acknowledgement of Wesley College stalwarts Mr Paul Burt and Mr Stephen Fordyce

Wesley College acknowledges the life and service of Wesley College's stalwart Mr Paul Burt who passed this year.

He taught Science and Commerce at the College from 1967-1999. 32 years of service.

He was actually recruited from up North by then Wesley DP Hewi Tauroa in 1967 with another past Teacher Mr Graeme Watson.

A true Pukekohe local he was a stalwart of the Franklin Lions Club for decades, with recently deceased Owen Reeves.

Our generations of old students were blessed to be taught by their calibre.



Mr Paul Burt



Above: Staff at Pauanui
Back: Mr Fordyce, Mr Burt, Mr Eason, Mr Ngatai, Mr McDonald, Mr Turuwhenua
Middle: Mr Sharples, Mrs Richardson, L Tema, Mr Maiava
Front: Ms Caulton, Mr Leger, Morrie (school chef), Mr Irving, Mr Bean, Ms Child, Mrs Menzies, Mr Sanson, M. Sanson, Mrs Darby, Mr Palavi

Teaching Staff Retreat Pauanui 1995



Mr Stephen Fordyce



Mr Stephen Fordyce & Mr Paul Burt

I was incredibly fortunate to have been taught as a student for seven years by both these fine gentlemen, before then teaching with them for several years here at Wesley as a younger colleague.

Not only do I consider them as outstanding teachers and mentors, but as good friends to myself and my family. Especially as both had also taught my older brother here as well for seven years before I began in 1982.

Stephen has real Wesley College lineage, as both his father and mother lived and taught here, and his brother and daughter Charlotte were also students here. Charlotte attended Wesley College in the mid 90s.

Stephen taught English here for 18 years from 1978-1995. With most of his time as the Head of Department followed by several of his later years as the Deputy Principal.

His father Bob taught here from 1969-1979 and his mother Olive was Matron from 1972-1979.

Stephen was renowned as an academic. As a scholar with a sharp wit. He was a very passionate teacher and a man who inspired so many of us that were fortunate enough to be one his students. He was also a very active athlete who would easily run us down, on the legendary cross country run to the famous Three Pines!

*Jean-Paul Eason
HOD Social Sciences*

ACADEMIC CELEBRATION AWARDS



2025 Academic Excellence Dinner was held on the 13th March to celebrate and recognise the academic success of our highest achieving students in the 2024 NCEA End of Year Examinations

First Name	Last Name	Year	Level 1 Certificate Endorsed with:	Subject Endorsements
Apo	Aria	11		Music - Merit
Lylah	Baker	11	Merit	
Savenaca	Cakaunivalu	11	Merit	English - Merit
Jay-Dee	Lea	11	Merit	English, Health Science & Mathematics - Merit
Jese	Ligaiviu	11		Commerce - Merit
Sione	Loseli	11	Merit	Mathematics - Merit
Noah	Porter-Wichman	11	Merit	Commerce - Excellence. Health Science & Mathematics - Merit
Kaitlyn	Sikulu	11		English - Merit
Juanita	Tausala	11		English - Merit
Brooke	Tilton-Mist	11	Merit	History - Merit. Music - Excellence
Lineti	Tu'uta	11	Merit	Commerce & English - Merit
Samantha	Wilson	11	Excellence	English, Health Science & Mathematics - Merit

First Name	Last Name	Year	Level 2 Certificate Endorsed with:	Subject Endorsements
James	Aholelei	12		Art - Merit
Finau	Ale	12	Excellence	English & History - Merit
Sini	Asitomani	12		Art - Merit
Semisi	Fahina	12	Merit	English - Merit
Tevita	Fatanitavake	12		Art - Merit
Dianne	Fotofili	12	Merit	
Lucas	Fox	12		Art - Merit
Maia	Funaki	12	Merit	Art - Merit
Dallas	Green-Siuleo	12		Art - Merit
Mosese	Kailea	12	Excellence	English & Physics - Merit. Art - Excellence
Tulia	Koroi	12	Merit	
Lucky	Lu'au	12	Merit	English - Merit
Moeata	Ngataki	12	Merit	Chemistry, English & Mathematics - Merit
Conner	Smith	12		Mathematics - Merit
Akesa	Sosefo	12	Excellence	History - Merit
Walter	Tausala	12		Art - Merit
Te Rangikaheke	Te Wao-Rangiuai	12		Te Reo Maaori - Merit
Oceana	Vaili	12	Excellence	English & History - Merit

First Name	Last Name	Year	Level 3 Certificate Endorsed with:	Subject Endorsements
Kolo	Ale	13		Life & Faith - Merit
Alana	Edmonds	13	Merit	History - Merit
Mele	Latu'ila	13	Merit	
Rosie	Ligavatu	13	Merit	Life & Faith - Merit
Toutai	Liu	13		Art - Merit
Leilani	Mua	13	Excellence	English, Mathematics with Calculus and Life & Faith - Merit
Tapiwanashe	Mupfudza	13	Merit	Life & Faith - Merit
Vuniani	Naiqara	13		Life & Faith - Excellence
Sariyah	Paitai	13	Merit	
Rusila	Tamanivakatagi	13		Life & Faith - Merit
Vika	Taufa	13	Excellence	Life & Faith - Excellence

Youth Law visit to Wesley College to talk about Human Rights and Child Rights



On Wednesday, 11 June 2025 we had Youth Law in to talk about Human Rights and Child Rights.

Students were put through their paces to test their knowledge of their rights.

This is an important part of our Safeguarding work to empower students.

Thanks to Youth Law for supporting our students.



Wesley College Students visit The Oaks Resthome Papakura



The MALOSI Project – *"Pacific Law Students at the University of Auckland dedicated to educating, empowering and equipping our Pacific youth & communities with the tools to overcome social injustice."*



Our Gap Year Students from Germany - July 2024/June 2025



Sup Guys,

My name is Finn and I'm 20 years old now (yeah not 25 guys). I love playing football, so I continued here in New Zealand and joined a club. I also like to meet new people and see other things, that's why I came to New Zealand.

At Wesley College, I got to know other cultures, people, and life in New Zealand. My time here was fantastic, and I'll return with a good impression of New Zealand.

My favourite part was the time I spent with you students. I liked to hang around with you in my free time, playing games, watching rugby or do whatever. Cause you guys are funny and chill people and everybody is different.

Many thanks to the staff and the students for the nice welcome here and for always treating me well. Also thanks for introducing me to the World of rugby and explaining the rules to me. Now I really like to watch Rugby (I prefer Union over League).

Have a good one G.
Later, Finn

Finn Hugo



"Kia Ora Wesleyans,

My name is Mark. I was one of the gappers in 2024/25.

My year in New Zealand was an absolutely unforgettable adventure, beautifully split between volunteering at Wesley College and exploring the stunning country that truly captured my heart.

At Wesley College, I was deeply immersed in a wonderfully vibrant and diverse community. It was a privilege to work alongside and learn from students

from across the Pacific Islands – including Samoa, Tonga, and Fiji – as well as many Māori students. Supporting teachers, assisting with various activities, and simply engaging with these incredible young people gave me unique insights into the New Zealand education system and the rich tapestry of Māori and Pacific cultures that are so wonderfully integrated within it. The warmth, openness, and enthusiasm of everyone at Wesley truly made me feel like an integral part of their community. I learned so much about their traditions, languages, and unique perspectives, which was incredibly enriching.

Outside of school, New Zealand's breathtaking landscapes were simply just inspiring and constantly calling for exploration. I hiked through diverse terrains, from the majestic fjords in the South Island to the geothermal wonders and lush forests of the North Island, soaking in every moment of this beautiful and wild country. Every weekend brought a new adventure, whether it was a stunning coastal walk or a challenging mountain climb.

This year abroad was much more than just a trip; it was a profound journey of growth. I gained immense independence, broadened my perspective on the world in ways I hadn't imagined, and forged lasting memories that I will cherish forever. It's an experience I wholeheartedly suggest to anyone seeking adventure and personal growth.

My year was profoundly enriched by the diverse and welcoming community at Wesley College, an experience I truly recommend for its unique blend of adventure and profound personal growth"

Mark Weber

Swing Donation

Four Year 13 Wesley College students have presented Franklin Hospice with a beautiful swing they created in their woodwork class.

Hui Vaka, Sam Manufofau, James Aholelei and Sini Asitomani worked on the swing over the past two terms, designing and creating it from scratch.

Their teacher David La Trobe said the face-to-face glider swing was always going to be made as a community project.

"These awesome young men's work ethic and craftsmanship has been exemplary and

the completed project is testament to this," David said.

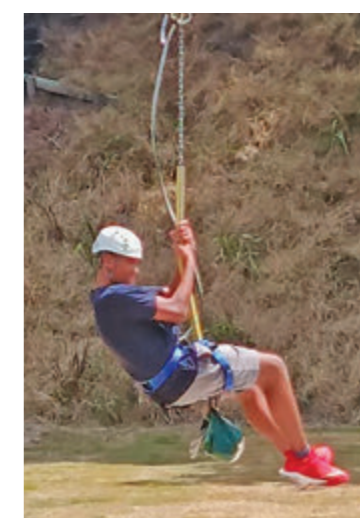
"They took on the responsibility of completing it with very little help other than having the materials purchased for them."

Franklin Hospice fundraising manager Alison Daldy said they were incredibly grateful for the donation.

"We are holding a fundraising garden ramble next year so we think it would be wonderful to auction or raffle this fabulous swing as part of our ongoing fundraising efforts," said Alison.



BEGINNING OF THE YEAR CAMPS



DUKE OF EDINBURGH AWARD



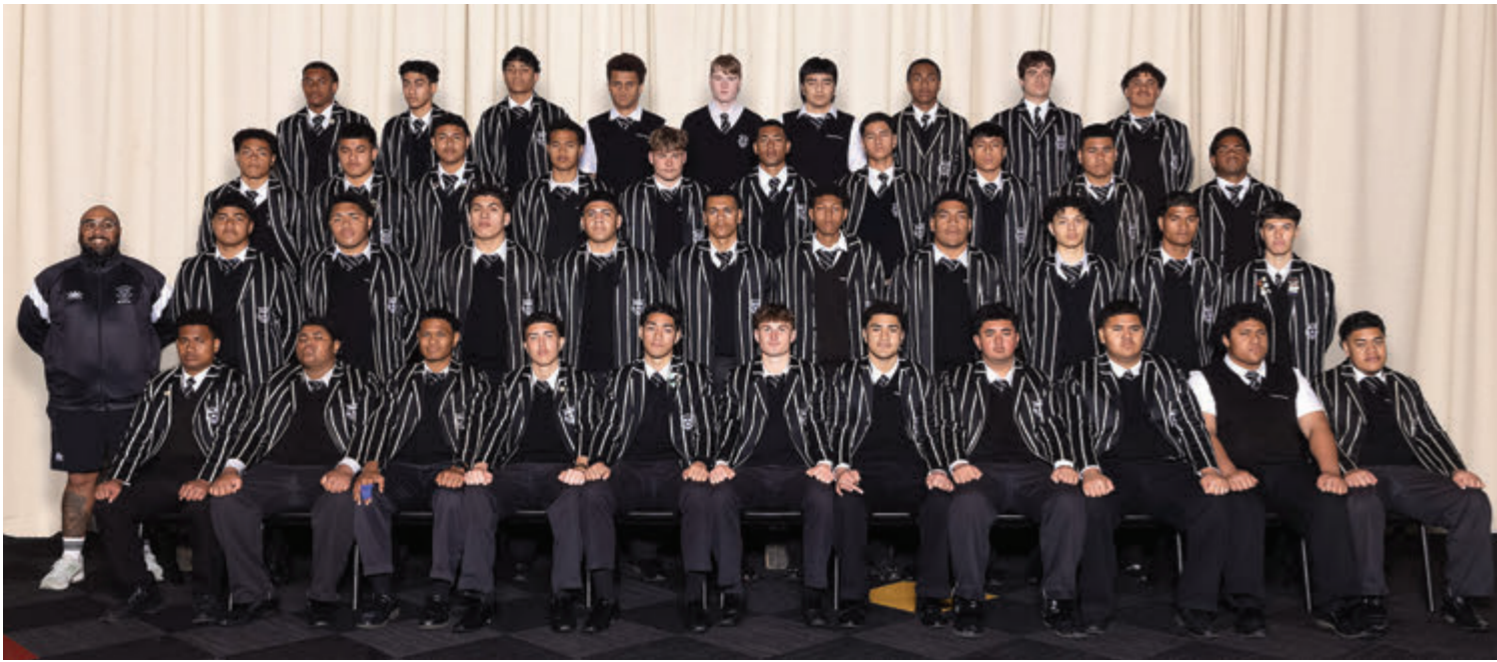
Back Row:
Daisi-Mae Edwards, Sofia Baker, Monique Sosefo, Kiele Hill

Second Row:
Maraea Papatua, Husanpreet Kaur, Jacob Forbes, Paongo Inoke, Joseph Palu, Lakai Rokobuli, Mr Rod Jack (Teacher)

Front Row:
Lavaka Kailea, Georgina Lautua, Melanaite Tohi, Kepueli Tu'uheava, Charlie Wolfgramm, Daniel Makahununiu, Brittney Ale, Te Rina Ngataki



Te Whare Taina



Back Row: Samisoni Sailo, Matani Angaelangi, Christian Leaaetoa, Samuel Varo, Lucas Pulman, Tehio Ruapuna Samuels, Tevita Ratulevu, Taylor Wells, Lavaka Kailea
Third Row: Daniel Makahunui, Alexander Tomi, Sione Hopoi, Kepueli Tu'uheava, Oscar Fraser, Jeremiah Moce, Stewart Baker, Perema Jnr Leasi, Joseph Palu, Pio Natutusau
Second Row: Eddie Uele (Hostel Dean), Ronley Kolomalu, Sione Lutui, Nasili Vaka'uta, Viliami Tuihalamaka, Sione Fifita, Nio Hinibeto Taelima, Malakai Havealeta, Joaquin Nathan, Kepueli Ta'ufoou, Kairyn Tatana
Front Row: Savenaca Cakaunivalu, Jeremy Callon, Solomon Togatama, Noah Porter-Wichman, Sete Loseli, Levi Byers, Fotofili Fangupo, Alamoti Taumoepeau, Osaiasi Veikune, Graeme Fakapulia, Antonio Inoke
Absent: Sete Loseli, Murray Cudby (Hostel Parent), Tim Fangupo (Hostel Parent)

Te Whare Pakeke



Back Row: Semi Keli, Byron Pearce, Lucas Makiha, Samuel Saukuru
Second Row: Sam Manuolau, James Asitomani, Sini Asitomani, Walter Tausala, Caprese Lafaele-Diaz, Kava Vainikolo
Front Row: Marfesa Kafoa, Setareki Laveti-Waqa, Mosese Kailea, Tevita Toronibau, Lomise Toaisi, Tevita Fifita, James Aholelei
Absent: Etimoni Taulanga, Tini Manuika, Epeli Pohiva, Sala-Marlene Uele (Hostel Dean)

Te Whare Te Paea



Back Row: Nuna Tupou, Kiu Aholelei, Teaharnie Paongo, Brooke Tilton-Mist, Te Rina Ngataki, Sofia Baker, Catherine Anitoni, Paluleka Tuionetoa, Eunice Fifita
Third Row: Lylah Baker, Monique Sosefo, Maraea Papatua, Lavinia Fale'ofa, Vasi Tau, Lakai Rokobuli, Juanita Tausala, Ana Paea, Rachel Sikulu
Second Row: Riri Pearce, Velolini Puamau, Akesa Pouono, Maria Asitomani, Lineti Tu'uta, Diana Osai, Saane Veamatahau, Melenaita Tohi, Sulueti Rabici, Lata Veamatahau, Paea Aholelei
Front Row: Jane Rabici, Lucky Lu'au, Naomi Paea, Dianne Fotofili, Moeata Ngataki, Akesa Sosefo, Maia Funaki, Mele Afimeimounga

Te Whare MAIA



Back Row: Metuisela Manuatu, Hola Paea, Tufui Manuika, Henare Te Tuhi Makoare, Siope Hafoka, Mateaki Baete, Aniseko Moala, Pale'tua Lutui
Front Row: Ualosi Ta'ufo'ou, Manu Tuikolovatu, Jacob Tomasi, Taufua Fetuani, Junior Funafuti, Leo Mizey, Benjamin Kaloni
Absent: Pate Vailea, Jacob Tomasi, Bruce Tuala, Wesley Hafoka



TONGAN GROUPS

TONGAN MA'ULU'ULU

1ST PLACE MA'ULU'ULU
CO-ED SCHOOLS



Back Row: Matani Angaaelangi, Antonio Inoke, Kepueli Ta'ufoou, Uate Fahina, Alamoti Taumoepeau, Kepueli Tu'uheava, Ronley Kolomalua, Fotofili Fangupo, Joseph Palu, Daniel Makahununiu, Mark Uhatahi
Third Row: Lavinia Fale'ofa, Paluleka Tuionetoa, Ana Paea, Maria Asitomani, Lata Veamatahau, Lavaka Kailea, Losaline Ale, Melenaite Tohi, Brittney Ale, Catherine Anitoni, Juanita Tausala, Vasi Tau, Paea Aholelei
Second Row: Mr Lesley Vainikolo (Faiako Pule), Lineti Tu'uta, Nasili Vaka'uta, Sete Loseli, Tevita Toronibau, Sini Asitomani, Walter Tausala, Eric Tausala, Malakai Havealeta, Charlie Wolgramm, Viliami Tuihalamaka, Mika Mataka, Mrs A Tangi (Teacher), Mrs M Du Plessis (Teacher)
Front Row: Lomise Toaisi, Caprese Lafaele-Diaz, Kava Vainikolo, Maia Funaki, Naomi Paea, Mosese Kailea, Akesa Sosefo, Dianne Fotofili, Leka Afimeimounga, Lucky Lu'au, Jane Rabici, Etimoni Taulanga, Lucas Fox
Ground: Mei Tuifua, Nuna Tupou, Riri Pearce, Eunice Fifita
Absent: Tupou Fifita



TONGAN TAUFAKANIA

3RD PLACE TAUFAKANIA



Back Row: Matani Angaaelangi, Antonio Inoke, Noah Porter-Wichman, Amanaki Pakalani, Joseph Palu, Uate Fahina, Kepueli Ta'ufoou, Fotofili Fangupo, Junior Funafuti, Daniel Makahununiu, Lavaka Kailea, Fotu Tuionetoa
Second Row: Mr Lesley Vainikolo (Faiako Pule), Tevita Veatupu, Jacob Tomasi, Ronley Kolomalua, Naki Latu'ila, Nasili Vaka'uta, Malakai Havealeta, Sete Loseli, Kaliova Lumuni, Tufui Manuika, Talilotu Ngaluafu, Kepueli Tu'uheava, Pale'tua Lutui, Mrs A Tangi (Fiako Tokoni)
Front Row: Mosese Kailea, Walter Tausala, Lucas Makiha, Tevita Fifita, Semisi Faulkafa, Lucas Fox, James Aholelei, Lomise Toaisi, Etimoni Taulanga, Tevita Toronibau, Sini Asitomani, Kava Vainikolo, Caprese Lafaele-Diaz, Mrs M Du Plessis (Fiako Tokoni)





GROUP

ISLANDS



Front Row: Joseph Clifford, DJ Munro, Dallas Rere-Manuera, Rene French-Ruahe, Mrs N Faitala (Teacher)
Absent: Miah Cuthers, Jahnae Maoate, Tuaiti Tipuia-Matangi



KAPA HAKA GROUP



Back Row: Koka Valelia Te Wao (Te Manu Arataki Maaori), Henare Te Tuhi Makoare, Stewart Baker, Matiaha Martin (HOD Maori)

Front Row: Byron Te Awa Rangi-Dixon, Brooke Tilton-Mist, Te Rangikaheke Te Wao-Rangiuiaia, Lylah Baker, Sofia Baker, Lyrin Baker





Back Row: Steven Vosikata, Marika Rawasoi, Keanu Erueti, Samuel Varo, Samisoni Sailo, Samuel Saukuru, Apenisa Lesavua
Second Row: Pio Natutusau, Solomon Togatama, Jeremiah Moce, Mika Mataka, Joji Tamanivakatagi, Kaliova Lumuni, Apo Aria, Joeli Tanoa, Jeremy Callon, Reece Rokodi, Savenaca Cakaunivalu
Front Row: Lomise Toaisi, Jone Niumataivalu, Tevita Fifita, Tevita Ratulevu, Tevita Toronibau, Mafesa Kafoa, Etimone Taulanga, Mosese Kailea, Sam Manufulou, Semi Keli, Sini Asitomani

FIJIAN GROUP



Te Manu Tiioriori Inter House Competition

Congratulations to **STANTON HOUSE**
on winning both the
Choral and Haka & Waiata

Haka & Waiata
1st - Stanton House
2nd - School House
3rd - Winstone House
4th - Simmonds House

Choral & Set Piece
1st - Stanton House
2nd - Simmonds House
3rd - Winstone House
4th - School House



ENGLISH department



Teacher's Highlights for 2025

AN – Mrs Tangi

This year has been filled with unforgettable highlights in the English Department. Our students once again excelled in "Word – The Front Line" competition. They demonstrated not only talent but courage, teamwork, and a deep commitment to telling stories that matter. Their powerful performances, thoughtful crafting of language, and ability to connect with audiences earned them a place in the finals for another year running. This achievement reflects both their hard work and the vibrant creative culture within our school.

Another standout moment was welcoming back former student Laue Tofa to launch our "Stop, Drop and Read" initiative. Laue spoke passionately about how reading broadened his thinking, strengthened his communication skills, and helped shape the successful path he is on today. His visit reminded students that reading is not just a school task but a lifelong tool for empowerment, imagination, and opportunity. It was an inspiring way to celebrate literacy and encourage our ākonga to see reading as a gateway to their future.

RC – Mr Cooper

Highlights for 2025 teaching English include awesome engagement with Reading Plus, and seeing students really growing in their reading confidence, stamina, and understanding. Fiction Fun lessons were a real highlight, especially seeing reluctant writers get into writing short horror and thriller stories and enjoying it. Best of all, his classes were full of "smashing happy kids".

HM – Mr Masoe

My highlights in English this year were seeing real improvements in the kids, watching them grow in confidence and actually enjoy the subject was the best part. Getting them to buy into English felt like a win. They especially enjoyed our film study, mostly because it's a medium they already connect with, and it opened the door for deeper learning and without them even realising it.

FT – Mrs Tapaleao

My highlight for 2025 in the English Department has been the opportunity to be part of the students learning. As a

teacher it's easy to forget that you are learning as much as the students are too, especially since I am a beginning teacher in Secondary School as well as new to teaching English. It helps even more when you have a supportive team and HOD to help settle you in.

NF – Mrs Faitala

Some of the things that are highlights for me this year was doing new things this year we studied some new texts including some new novels and films. It's always exciting for a teacher when you are teaching something that is new and different. I love to see how students react to our new texts and it was great to see they were well enjoyed.

Incorporating Stop, Drop, Read into English across the school, and reading at the start of classes was awesome. Everyone got to read more including the teachers and I personally read lots more books than I usually do which I really enjoyed.

We are also coming to understand a new English Curriculum which is coming in next year so much of our professional development as teachers has been about understanding the changes we need to make for that. It has been great to think about what we can do to improve our English programmes going forward.

As always, a highlight for the year was the Winstone Cup Speech Competition which showcases some of our most talented students and lets them express their ideas in a public forum. This year I enjoyed the variety of topics that speakers brought to the stage.

Another highlight was students who chose to go above and beyond by selecting to do additional and extra study - picking up optional extra assessments and those that put their hands up to study for Scholarship English.

Above all for me is the opportunity to work both with great students with their vibrant personalities and positive attitudes and, amazing teachers who want the best possible outcomes for our students. It has been another awesome year for English at Wesley College.

*Mrs N Faitala
HOD English*

Winstone Cup Inter-house Speech Competition

The Wesley College English Department was proud to host this year's Winstone Cup Interhouse Speech Competition, an evening that brought together the powerful voices, stories, and talents of our students from across the four Houses. We warmly welcomed all speakers, alongside their whānau and friends, who came to support them.

We were honoured to have Dr Radilaite Cammock and Mr Tristan Ah-Sui serve as our judges for the night, offering their expertise and insight. Our Masters of Ceremony, Moeata Ngataki and Akesa Sosefo, guided the event with confidence and warmth.

The competition featured three grades—Junior, Intermediate, and Senior—with each speaker delivering thoughtful and engaging speeches across a wide range of themes.

Junior Grade

- Jayden Namao (Stanton House) – The benefits of boarding school
- Sam-Sireli Togiutama (Winstone House) – The importance of self-love and self-appreciation
- Maka 'Ata'ata (School House) – Culture & Identity
- Vasi Tau (Simmonds House) – Pressure

Intermediate Grade

- Kepu Tu'uheava (Stanton House) – Grief
- Palu Tuionetoa (Simmonds House) – Forgiveness
- Mikaera Matthews-Borell (School House) – Tiny changes, big results
- Katea Tohi (Winstone House) – Expectation

Senior Grade

- Catherine Anitoni (School House) – For granted
- Lini Puamau (Winstone House) – Walk of shame
- Lineti Tu'uta (Simmonds House) – When the beat drops
- Rachel Sikulu (Stanton House) – A restored soul

A brief intermission included a spoken word performance, after which our judges announced the results, recognising the outstanding effort, courage, and creativity shown by all competitors.

The evening concluded with fellowship and shared kai, with guests invited to join the participants and their families for supper in the Dining Room.

He mihi nui to everyone involved—our speakers, judges, MCs, staff, and supporters. Events like the Winstone Cup reminds us of the power of student voice and the strength of our Wesley College community.

*Mrs N Faitala
HOD English*

Winners of the Speech Competition 2025

Junior Speech Champion 2025 – Vasi Tau

Intermediate Speech Champion 2025 – Katea Tohi

Senior Speech Champion 2025 – Catherine Anitoni



Judges and Participants



Winstone House



Simmonds House



School House



Stanton House

STOP, DROP, READ:



Growing a School-Wide Love of Reading at Wesley College

In 2025, Wesley College proudly launched Stop, Drop, Read — a whole-school reading-for-pleasure initiative designed to put books back at the heart of daily school life. With energy, visibility, and strong collective buy-in, Stop, Drop, Read has become a unifying literacy initiative across the school.

At its core, Stop, Drop, Read is about **choice, enjoyment, and habit-building**. Research tells us that young people are reading less than ever, and enjoyment of reading has steadily declined over time. In response, Wesley College has taken a proactive, student-centred approach — setting aside protected time each day for sustained, silent reading, and ensuring that every student has access to books they want to read.



The programme was launched with real flair, including a whole-school event featuring old boy Lauie Sila Tofa (Big Ben), whose presence powerfully reinforced the message that reading matters beyond the classroom. Since then, staff modelling, creating classroom book boxes, library visits, and student-led reading challenges have kept momentum high and enthusiasm growing.

Building a reading culture

Stop, Drop, Read is much more than quiet time with a book. It is about **creating a reading culture**. Students have access

to diverse, engaging texts — including graphic novels, Māori and Pasifika authors, and contemporary young adult fiction and non-fiction. Staff have been sharing their favourite reads with posters on their doors, while students are given fun bookmarks and been invited to participate in a bookmark competition.

Staff play a crucial role as reading role models. By reading alongside students and sharing their own recommendations, teachers and leaders help normalise reading as an everyday habit — just as routine and valued as chapel, sport, or lunchtime.

Why it matters

The benefits of regular reading are well documented: stronger vocabulary, improved comprehension and writing, increased confidence, and more positive attitudes towards learning. Just as importantly, reading supports wellbeing, imagination, and a sense of calm — outcomes that align closely with Wesley College values.

Early indicators are promising, with strong student engagement, increased library use, and positive feedback from staff about improved classroom climate. Most encouraging of all is student voice — many learners are rediscovering reading as something enjoyable, personal, and meaningful. Sometimes it's hard to get our students to stop reading and get back to our lesson for the day! By embedding reading into daily life, we are not just improving literacy outcomes — we are growing lifelong readers.

*Mrs N Faitala
HOD English*



Wesley College Spoken Word Poetry Team

Our 2025 Spoken Word poetry team are:

Moeata Ngataki – Year 13	Akesa Sosefo - Year 13
Te Rina Ngataki – Year 11	Katea Tohi – Year 11
Lini Puamau – Year 11	Kepu Tu'uheava – Year 13

Following years of success for spoken word teams at Wesley College our 2025 team included years of experience with our Year 13 students participating for the third year running. There was no doubt that they would be a force to reckon with.

WORD – The Front Line, is the largest spoken word competition of its kind in Aotearoa. It is an inter-high school spoken word poetry competition that brings together rangatahi from across Tāmaki Makaurau to share their stories, voices, and truths. More than just a poetry slam, WORD – The Front Line is a powerful platform for youth expression, leadership, and identity, challenging young people to speak boldly about the issues shaping their generation.

Each year, hundreds of students from Auckland high schools take part in regional heats, forming teams of four to six poets who collaborate, perform, and compete together. While teams are student-led, the programme emphasises strong school support, teamwork, and mentorship, reinforcing the idea that powerful voices are nurtured within strong communities. This year our team was coached once again by past Wesley College student Gabrielle Togatama, making it an incredibly exceptional group to be a part of.

At its core, WORD – The Front Line focuses on writing, performance, teamwork, personal development, youth voice, leadership, identity, and community. It is often described as a “creative battlefield” — a space where words are weapons, stories are shields, and poetry becomes a means of standing up for oneself and others. Through this process, students develop not only their creative skills, but also confidence, resilience, and leadership qualities that extend far beyond the stage.

The pinnacle of the competition is the WORD – The Front Line Grand Slam, which showcases Auckland's fiercest young poets, with the top six high schools selected from hundreds of competitors across the region. This year our team made it to the top six after a very tight semi-final round. In the final event they had another top-notch performance powerfully demonstrating their skill and scoring very highly.

Wesley College is immensely proud of our spoken word and take pride in supporting spoken word as a vehicle for student voice, cultural expression, and leadership. Thanks to coach Gabrielle and our teacher team of Mrs Tangi, Kōkā Valelia Te Wao and Mrs Faitala for their many hours of support for the team. Events like WORD – The Front Line remind us that our young people are not just the leaders of tomorrow — they are powerful voices of today.

*Mrs N Faitala
HOD English*

Spoken Word

WORD – The Front Line 2025



Back Row: Mrs N Faitala (Teacher), Melenaite Tohi, Kepulei Tu'uheava, Velolini Puamau, Mrs A Tangi (Teacher)
Front Row: Dianne Fotofili, Moeata Ngataki, Akesa Sosefo, Te Rina Ngataki

“ Events like WORD – The Front Line remind us that our young people are not just the leaders of tomorrow — they are powerful voices of today. ”



LIFE & FAITH

This year has been a meaningful and memorable one for our akonga at Wesley College for Life and Faith. The subject was compulsory for all Year 9 and 10 and optional for the senior school. Junior students explored the History of Wesley College, recognizing the importance of understanding their identity and connection to the values of the College. Learning also focused on the founder of Methodism, John Wesley, the Life of Jesus Christ, Women of the Bible, Judaism and Islam, and World Religions. Through these

units, students developed an understanding of Christianity while also learning the importance of respect for other faiths and worldviews, recognising that there are beliefs and perspectives beyond Christianity.

In the senior school, Life and Faith provided valuable academic pathways. As an optional subject, Year 13 students were able to gain University Entrance through Life

History of Wesley College

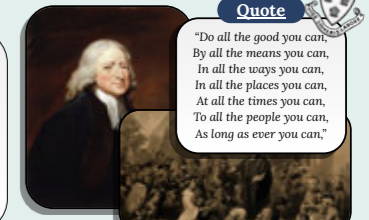
Created by Siniva

Background of Wesley College

Wesley College is the first and only Methodist College in New Zealand, the college was first located at Grafton, Auckland City. It was established back in 1844, making it the oldest registered school in New Zealand. At that time, it was an only boys school and aimed to educate Maori boys and boys from the Pacific Islands. The college lasted in Grafton from 1844 to 1848 before moving at Three Kings College in Otahuhu. Unfortunately, Wesley College was closed for several years due to war happening in the 1860s, but in 1924 it reopened in its current location Pukekohe, Paerata.

Who is John Wesley?

Wesley College was named after a famous leader and preacher, John Wesley. He was born on 23 June, 1703 in Epworth, England (Unfortunately, he passed away on 2nd March 1791). He and his brother, Charles Wesley were well known as the main founder of Methodism. John Wesley travelled from places to spread the word of the Methodist religion.



Importance of John Wesley

As you obviously already know, Wesley College is named after John Wesley, the founder of Methodism. Wesley College was founded with a strong connection to the Methodist Church and John Wesley is the key figure in the school's history and identity. He also did lots of good things, for example spreading the message of salvation and he believed in the importance of education and caring for children, leaving a legacy of faith and social responsibility.

Impact of John Wesley

His impact by preaching about God's love and forgiveness, spreading the importance of the gospel, helping the poor and sick, advocating social issues like prison reform and education leading to positive changes to society. He helped the children as well, by advocating for their education and spiritual well-being, establishing schools, promoting Christian education, and inspiring the Sunday School movement.

Siniva Taumoepeau - Year 9

and Faith as an approved subject. Their learning focused on the sacred text Exodus, Te Hahi o Weteriana, the Methodist Church of Aotearoa New Zealand, and explored both secular and Methodist worldviews. Year 12 students studied narratives from 1 Samuel, the Protestant Reformation, and responded to significant questions relating to Christianity, Buddhism, and Islam. In Year 11, Life and Faith was compulsory, a one term programme with one assessment worth 5 credits based on the Gospel of Luke and Matthew making clear links relating it to Methodism.

This year, our team Mrs Christine Aumua - Pereira and Dr Daniella Decena made a significant contribution to the Life and Faith department. We warmly welcome them as part of our team and look forward to their continued involvement in the coming year.

Looking ahead, Life and Faith will be compulsory for all students at Wesley College in 2026, and we are excited to teach and support our whanau in the next cohort. Student feedback has been carefully considered and will inform slight adjustments to the 2026 programme.

Our students should be proud of their efforts this year. As we move into the New Year, the Life and Faith department looks forward to embracing new challenges and strengthening connections with our whanau at Wesley College.

Thank you to our staff, students, and families. We wish everyone a safe and prosperous festive season.

Faafetai lava.

Ms Saimealafa Tapaleao
HOD Life and Faith

THE HISTORY OF WESLEY COLLEGE

MARAEA PAPTUA
YEAR 10 LIFE AND FAITH ASSESSMENT
TERM 1, WEEK 8.

WESLEY COLLEGE IS THE OLDEST AND ONLY METHODIST COLLEGE IN NEW ZEALAND, WHICH WAS ESTABLISHED BACK IN 1844-1848, MAKING IT THE OLDEST, REGISTERED SCHOOL IN NEW ZEALAND/AUCKLAND/SOUTH AUCKLAND.

1844-1848
BETWEEN 1844 TO 1848, WESLEY COLLEGE WAS ESTABLISHED IN GRAFTON/AUCKLAND CITY, BY THE WESLEYAN MISSIONARIES TO HELP EDUCATE MAORI BOYS AND BOYS FROM THE PACIFIC ISLANDS. FOR THIS PARTICULAR REASON, GOVERNOR FITZROY WAS ABLE TO GRANT A PIECE OF LAND FOR IT. MISSIONARIES ARRIVED FROM THE UNITED KINGDOM TO SHARE CHRISTIANITY, LEARN THE MAORI LANGUAGE AND TRADITIONS, AND SET UP A BIBLE SCHOOL. IN 1848, THE SCHOOL WAS THEN RELOCATED TO THREE KINGS COLLEGE UNDER THE LEADERSHIP OF REV. ALEXANDER REID.

1848-1869
FROM 1848 TO 1869, WESLEY COLLEGE WAS MOVED FROM GRAFTON TO THREE KINGS NEAR MT. EDEN WITH REV. ALEXANDER REID BECOMING THE PRINCIPAL. IN 1860 THERE WAS AN OUTBREAK OF THE TARANAKI LAND DISPUTES, WHICH LED TO WAR AND THIS AFFECTED THE SCHOOL'S ENROLLMENT AS MAORI PEOPLE BECAME SUSPICIOUS OF THE PAKEHA'S INTENTIONS. BECAUSE OF THIS, THE NUMBER OF STUDENTS ATTENDING THE SCHOOL DECLINED. THE SCHOOL THEN CLOSED IN 1869.

1869-1922
IN 1876 WESLEY COLLEGE REOPENED TO TRAIN YOUNG MEN FOR THE MINISTRY BY SERVING THE CHURCH AS MINISTERS AND EVANGELISTS, AND AT THIS TIME BOTH MAORI AND PAKEHA STUDENTS WERE ABLE TO ATTEND. IN 1895 REV. J.H. SIMMONDS BECAME THE PRINCIPAL OF WESLEY COLLEGE. UNDER THE LEADERSHIP OF REV. J.H. SIMMONDS IN WHICH LED TO HIM BEING PRINCIPAL FOR WESLEY COLLEGE FOR 29 YEARS, LAND WAS THEN PURCHASED IN PAERATA, NEAR PUKEKOHE WITH A TOTAL OF HECTARES BEING 160. IN 1922, WESLEY COLLEGE SHIFTED TO PAERATA AND IS NOW INTEGRATED INTO THE STATE SCHOOL SYSTEM WITH THE METHODIST CHURCH IN CONTROL OF THE BOARDING HOSTEL AND THE BOARD OF GOVERNORS RESPONSIBLE FOR THE DAY SCHOOL.

1922 - PRESENT DAY.
EVER SINCE THE LAST MOVEMENT TO PAERATA IN 1922, WESLEY COLLEGE HAS CONTINUED TO UPHOLD ITS METHODIST VALUES, EXCEL IN ACADEMICS AND SPORTS, AND SUPPORT MAORI AND PACIFIC STUDENTS WHILE PRODUCING SUCCESSFUL ALUMNI (ALUMNI REFERS TO FORMER STUDENTS OR GRADUATES OF A SCHOOL.)

(THE PICTURE ABOVE IS THE CHAPEL THAT WAS ALSO FOUNDED IN 1844. THIS BUILDING IS STILL UP TO THIS DAY NEXT TO THE GIRLS DORM; TE PAEA. THIS IS AN ESSENTIAL HISTORICAL BUILDING TO THE HISTORY OF WESLEY COLLEGE.)



KAIRANGI VALUES

WESLEY COLLEGE HAS FOUR MAIN VALUES, KNOWN AS THE KAIRANGI VALUES. THE KAIRANGI VALUES ARE IMPORTANT TO WESLEY COLLEGE BECAUSE THEY REPRESENT THE CORE PRINCIPLES THAT GUIDE STUDENT BEHAVIOUR AND SCHOOL CULTURE. THE KAIRANGI VALUES ALSO ACT AS A FOUNDATION FOR HOW STUDENTS SHOULD INTERACT WITH EACH OTHER, STAFF, AND TEACHERS. THE TEXT BELOW EMPHASISES MORE ON THE VALUES.

FAMILY
WHANAUNCATANGA, FAMILI, AIGA, MATAVUVALE, MAGAFAOA.

FAMILY IS AT THE HEART OF THE WESLEY COLLEGE COMMUNITY AS WESLEY IS KNOWN FOR THE BROTHERHOOD. THE KAIRANGI VALUE OF FAMILY IS ABOUT BUILDING STRONG, TRUSTING RELATIONSHIPS WHERE EVERYONE LOOKS OUT FOR ONE ANOTHER. FAMILY HERE MEANS MORE THAN JUST THE PEOPLE YOU'RE RELATED TO BY BLOOD; IT INCLUDES THE WIDER COMMUNITY AROUND YOU, YOUR FRIENDS, TEACHERS AND PEERS.

ROMANS 12:10 - "BE DEVOTED TO ONE ANOTHER IN LOVE..."

RESPECT
WHAKAUITI, FAKA'APA'APA, FA'AALOALO, VAKAROKOROKO, FAKALIJIEU.

AT WESLEY COLLEGE, RESPECT IS ABOUT UNDERSTANDING THAT EVERYONE HAS THEIR OWN UNIQUE BACKGROUND, BELIEFS, AND EXPERIENCES. THIS KAIRANGI VALUE ENCOURAGES STUDENTS TO LISTEN TO OTHERS, APPRECIATE DIVERSITY, AND SHOW COURTESY IN HOW THEY INTERACT WITH EACH OTHER.

1 PETER 2:17 - "SHOW PROPER RESPECT TO EVERYONE, LOVE THE FAMILY OF BELIEVERS, FEAR GOD, HONOR THE EMPEROR"

RESPONSIBILITY
HAEPAPA, FAT, FATONGIA, FA'AMAONI, ITAVI, KAVEGA.

RESPONSIBILITY IS ABOUT BEING ACCOUNTABLE FOR YOUR ACTIONS AND CHOICES. STUDENTS ARE TAUGHT THAT THEY ARE RESPONSIBLE NOT JUST FOR THEIR SCHOOLWORK BUT FOR HOW THEY TREAT OTHERS AND CONTRIBUTE TO THE WESLEY COMMUNITY ALONG WITH HOW WE PRESENT OURSELVES.

GALATIANS 6:5 - "FOR EACH ONE SHOULD CARRY THEIR OWN LOAD"

EXCELLENCE
RAWE, LELEI TAHA, SILISILI ONA LELEI, VAKASAKITI, HOMO UE ATU.

EXCELLENCE AT WESLEY COLLEGE IS ABOUT AIMING FOR THE HIGHEST POSSIBLE STANDARDS IN EVERYTHING. IT'S NOT JUST ABOUT GETTING GOOD GRADES; IT'S ABOUT PUSHING YOURSELF TO DO THE BEST YOU CAN BE IN ALL AREAS OF LIFE.

EXCELLENCE
RAWE

DO ALL THE GOOD YOU CAN.

BY ALL THE MEANS YOU CAN, IN ALL THE WAYS YOU CAN, IN ALL THE PLACES YOU CAN, AT ALL THE TIMES YOU CAN, TO ALL THE PEOPLE YOU CAN, AS LONG AS EVER YOU CAN.



THE HOLY CLUB

THE HOLY CLUB WAS A GROUP OF STUDENTS AT OXFORD UNIVERSITY FOUNDED BY JOHN WESLEY, HIS BROTHER CHARLES WESLEY, AND SOME CLOSE FRIENDS AROUND 1729. THEY CAME TOGETHER TO LIVE A MORE DISCIPLINED CHRISTIAN LIFE, FOCUSING ON PRAYER, BIBLE STUDY, FASTING, AND GOOD ACTS OF SERVICE. THEIR METHODICAL APPROACH TO FAITH EARNED THEM THE NICKNAME "METHODISTS". ALTHOUGH THEY WERE PART OF THE CHURCH OF ENGLAND, THEIR COMMITMENT TO PERSONAL HOLINESS AND CHARITY WAS DIFFERENT FROM WHAT WAS COMMON AT THE TIME.

- 1729: THE HOLY CLUB IS FOUNDED BY JOHN WESLEY, CHARLES WESLEY, AND OTHERS AT OXFORD UNIVERSITY.
- 1730: THE GROUP BEGINS ITS DISCIPLINED PRACTICES OF PRAYER, BIBLE STUDY AND HELPING THE POOR EARNING THE NICKNAME "METHODISTS" FOR THEIR METHODICAL APPROACH.
- 1735: JOHN AND CHARLES WESLEY TRAVEL TO GEORGIA AS MISSIONARIES BUT FACE MANY CHALLENGES, ESPECIALLY IN THEIR EARLY RELIGIOUS WORK.
- 1738: JOHN WESLEY EXPERIENCES A SPIRITUAL AWAKENING AND BEGINS PREACHING THE MESSAGE OF SALVATION BY FAITH.
- 1744: THE INFLUENCE OF THE HOLY CLUB'S IDEAS GROWS, AND THE FIRST OFFICIAL METHODIST CONFERENCE IS HELD.

THE HOLY CLUB'S LEGACY IS THE FOUNDATION FOR THE METHODIST MOVEMENT, WHICH CONTINUES TO IMPACT CHRISTIAN WORSHIP AND PRACTICE WORLDWIDE TODAY.

BACKGROUND PIECE: JOHN & CHARLES WESLEY

JOHN AND CHARLES WESLEY WERE BROTHERS WHO HELPED START THE METHODIST MOVEMENT IN THE 18TH CENTURY. JOHN WESLEY (1703-1791) WAS A PRIEST WHO FOCUSED ON PREACHING, TEACHING PEOPLE ABOUT A PERSONAL RELATIONSHIP WITH GOD AND HELPING OTHERS TO UNDERSTAND GOD'S SALVATION AND TO TEACH THAT WE ARE ALL SINNERS. HE TRAVELLED WIDELY TO SPREAD HIS IDEAS, WHICH LED TO GROWTH OF METHODISM IN BRITAIN AND AMERICA. JOHN'S WRITINGS AND SERMONS LAID THE FOUNDATION FOR THE METHODIST CHURCH, WHICH STILL HAS A BIG INFLUENCE TODAY. ABOVE THIS TEXT IS A PAINTING OF JOHN WESLEY.

CHARLES WESLEY (1707-1788), JOHN'S YOUNGER BROTHER, WAS KNOWN FOR BEING A HYMN WRITER. HE WROTE OVER 6,000 HYMNS, MANY OF WHICH ARE STILL SUNG IN CHURCHES TODAY. WHILE JOHN FOCUSED ON PREACHING, CHARLES USED HIS HYMNS TO SPREAD METHODIST BELIEFS AND HELP PEOPLE CONNECT WITH THEIR FAITH. TOGETHER, THE WESLEY BROTHERS CHANGED CHRISTIAN WORSHIP AND STARTED A MOVEMENT THAT CONTINUES TO GROW.



JOHN & CHARLES WESLEY TIMELINE

- 1703 JOHN WESLEY IS BORN ON JUNE 28 IN EPWORTH, ENGLAND.
- 1707: CHARLES WESLEY IS BORN ON DECEMBER 18 IN EPWORTH, ENGLAND.
- 1729: JOHN AND CHARLES BEGIN A GROUP AT OXFORD UNIVERSITY KNOWN AS THE "HOLY CLUB", WHICH IS LATER NICKNAMED "METHODISTS" FOR THEIR DISCIPLINED APPROACH TO SPIRITUAL LIFE.
- 1735: JOHN AND CHARLES TRAVEL TO GEORGIA IN THE AMERICAN COLONIES AS MISSIONARIES, WHERE THEY FACED MANY CHALLENGES.
- 1738: JOHN WESLEY EXPERIENCES A SPIRITUAL AWAKENING AT A MEETING IN ALDERSGATE STREET, LONDON, AND BEGINS PREACHING THE MESSAGE OF SALVATION BY FAITH.
- 1739: JOHN WESLEY STARTS PREACHING TO LARGE CROWDS, OUTSIDE THE ESTABLISHED CHURCH, WHICH LEADS TO THE GROWTH OF THE METHODIST MOVEMENT.
- 1744: THE FIRST OFFICIAL CONFERENCE OF METHODISM IS HELD, MARKING THE FORMAL ORGANISATION OF THE MOVEMENT.
- 1788: CHARLES WESLEY DIES ON MARCH 29.
- 1791: JOHN WESLEY DIES ON MARCH 2, MARKING THE END OF HIS LEADERSHIP IN THE METHODIST MOVEMENT.

Maraea Papatua - Year 10

THE ARTS department

MUSIC



Music Career Expo

The Expo was a valuable and inspiring day for students. On Thursday 8th May Wesley College were invited to attend the 2025 Music Expo put on by the Excel School of Performing Arts.

We took 10 students to this event at the Mangere Arts Centre and they talked with key tertiary providers and industry professionals who were at this event.

The students enjoyed the event with sing-offs and trialling DJ equipment being the highlights.

The expo was a valuable and inspiring day for students considering music beyond high school.



TRIBE 26 - TANGATA BEATS / FIRE STARTERS - ROCK QUEST



Back Row: Mrs M du Plessis (Teacher), Lucas Pulman, Taylor Wells, Dallas Rere-Manuera, Tavo Mika
Front Row: Catherine Anitoni, Noah Porter-Wichman, Tyson Forbes, Tevita Veatupu, Brooke Tilton-Mist





SUSO MUSIC PERFORMERS

Back Row:
Mrs M du Plessis (Teacher),
Daniel Makahununiu, Perema
Jnr Leasi, Sione Lutui,
Alexander Tomi, Joseph Palu

Front Row:
Mark Uhatahi, Lavaka Kailea,
Taylor Wells, Velolini Puamau,
Brooke Tilton-Mist, Lucas
Pulman, Oscar Busst, Matani
Angaaelanghi

STAND UP STAND OUT



PHOTOGRAPHY



Maia Funaki (age 17)
A Digital Reflection 2025
photographic print

This piece explores how my identity is shaped by the people, places and memories that surround me. Each phone screen represents a piece of who I am - my family, faith, friends and my school. The black-and-white portrait represents my inner self while the coloured photographs show moments that define me. In today's digital age, our lives are often seen through screens but behind every image is a memory.

KIRITAI - BEYOND THE WALLS ART AS COMMUNITY CATALYST

Tevita Fatanitavake (age 17)
Built by the Block 2025
photographic print

This collection of photographs captures more than just moments; it tells the story of the brotherhood that has shaped me over five unforgettable years at Wesley College. From the dorms to the classrooms, it was friendships formed in those spaces that taught me resilience, loyalty and compassion. Every smile, struggle and shared experiences helped build the person I am today. These people and this place didn't just impact my journey, they defined it.



Hera May Kirkwood-Kahi (age 18)
Ngā Mata o te Ariki 2025
photographic print

As Matariki rises in the winter pō (night), we reflect, remember and reconnect. We look to the stars and feel the presence of our loved ones, whose memories are woven into our kite of life. Ngā Mata o te Ariki, 2025 celebrates their legacy. My guiding stars who rest in Hawaiki Roa, Nanny Hera Vera Kirkwood (namesake) and Aunty La (God Mum), shine bright in Pipiri, the first lunar month of the Māori year. In this special season, their light reveals and reflects my awa, serving as helping hands to steer my waka.



Mosese Kailea (age 18)
Uenuku 2025
photographic print

This photo of overlapping hands symbolises the countless sacrifices and silent struggles my father endured to shape the person I am today. The visible paint marks reflect the deep scars he's carried, while the shifting contrast and saturation mirrors the yin and yang, reminding us that light cannot exist without darkness, and that behind every strength lies pain, proving that growth often comes through hardship, love and the quiet resilience of a parent's hand.



W



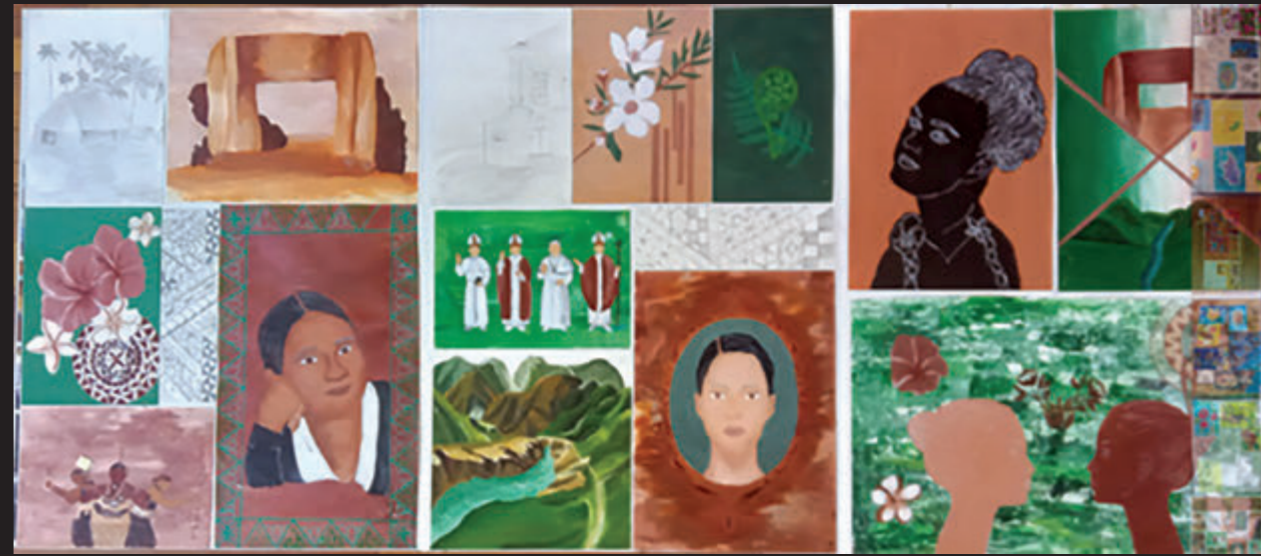
Year 11 - Husan Kaur



Year 11 - Saane Veamatahau



Year 11 - Maria Asitmani



Year 13 - Maia Funaki



Year 13 - James Aholelei



Year 13 - Mosese Kailea



Year 11 - Kiu Aholelei



Year 12 - Te Rangikaheke Te Wao- Rangiuai



Year 12 - Palu Tuionetoa

SCIENCE department

Otago Science Academy 2025



This year, Jahmayne and I had the opportunity to attend the Otago Science Academy 2025, alongside many other scholars from across the country. I took part in marine science, zoology, botany, psychology, and a museum science project. Being exposed to so many different areas of science made me realise how complex the field is and allowed me to explore the implications of science

in more nuanced ways. I have always been curious to see the different pathways in which science can lead you down, and this experience expanded my understanding of these different directions.

The programme consisted of a week-long camp in January and another week-long camp in July. My experience in the first camp was incredibly eye-opening. From observations and experiments in marine science, to testing in zoology and activities in psychology, the Science Academy was nothing short of a great experience that I am so grateful for. Even though I only spent one day in psychology during the July camp, it was easily my favourite subject. Learning how the mind works was fascinating, showing me that science isn't just about what we can see in front of us, but also about understanding people and how they think.

The museum science project that I was a part of was definitely another highlight. We would end each day by dedicating time to spend on our science projects. I ended up in the museum group, where we came up with science presentations demonstrating the scientific implications of the elements (air, fire, water, earth). My group explored

the element air and made a presentation demonstrating Bernoulli's principle. There were many other fun activities that our group participated in, which ultimately brought us all closer. We ended the July camp with a Science showcase where we demonstrated our projects to the rest of the students.

Also, during our time at camp, we attended numerous seminars that were long and sometimes tiring but also incredibly fascinating in terms of the topics they explored. These sessions jump-started our curious minds and had us critically thinking in the early mornings. Learning in real lecture spaces, engaging with academics, and seeing how science is taught and explored at a higher level completely shifted how I view university. It felt exciting, challenging, and inspiring, and it made the future feel a lot more real.

It wasn't until I was amongst all of the other students that I realised the camp wasn't only about science. The friendships and environment made the experience even more meaningful. Being surrounded by students across the country who were curious, motivated, and open to learning created a space where curiosity flourished. I will admit that being in the presence of such young, great minds made me nervous, but overcoming this by collaborating and connecting with others allowed me to make some of the best friends with whom I am still in contact.

Thank you to all the people who made my experience one to remember, and a special thanks to Mrs Vaike for encouraging me to take this opportunity.

Moeata Ngataki, Senior Prefect

Wildlife Champions Science Careers Expo

Selected Year 11 students attended the Wildlife Champions Science Careers Expo held at Auckland Zoo in July.

This expo focused on conservation as well as the expo exhibitors and guest speakers, the students could also attend

workshops on various topics.

Students were also able to look around the Zoo. This was a great event and made the students question what changes they can bring to help conservation.

“ A great event, making students question what changes they can bring to help conservation. ”



I am very pleased to say the library continues to be a busy space with both staff and students. It maintained its role as the Hub of the school.

Frequently booked throughout the school, Room 12, the Library and Library Conference Room are used by a variety of teachers. Subjects such as SAMP, Life and Faith, Life Skills, Media Studies, Accounting, English, and History to name just a few.

During intervals and lunchtimes the library is a popular venue where students come to use the computers, play cards, socialise, read, do homework and peruse the library book collection. A safe place for all. A few of the popular book searches for 2025 included Formula One, Mystery and Thriller, Romance, Sports, Cars, Manga, Poetry, Sports biographies/autobiographies and musical icons. Book recommendations from the students also proved to be popular and once again the Herald was on display as well as a wide range of magazines, ranging from Rugby to Healthy Eating.

This year during Mental Health Awareness week, I ran the annual Wesley College Colouring in competition. A hit with the students attracting many entries and enthusiasts. The winner for the best male senior picture went to Alex Tomi, while the best senior female was given to Juanita Tausala. There were three more prizes handed out with the best overall junior going to Junior Kailea and the prize for the most creative awarded to Brooke Tilton-Mist. The prize for the most innovative and inspirational went to Sam-Sireli Togitama.

I received a lot of interest from Students about joining the Student Librarian Team. Approximately 25 students assisted with general librarian duties during lunchtimes and intervals. This group of students were given Kairangi points for their Excellence and Responsibility as well as a 'Library Monitor' badge to wear. Unfortunately, not all my library assistants were free on the day when the librarian picture was taken at the end of Term 4 (see below). Everyone did an amazing job and it was difficult to choose my annual 'Services to the library Awards' as all were outstanding! This year the senior cup went to Alex Tomi, while two junior awards were given to Junior Kailea and Sofia Baker for their contribution to librarian duties.

Thanks to all for your support while I was recovering from concussion.

Wishing you all the best for an amazing Xmas and the New Year. I am very excited to see you all again next year to hear about your holidays and goals for 2026.

Blessings to all.

Nga mihi nui
Kim Taylor-Cameron
Library Manager



Brooke Tilton-Mist Yr12



Junior Kailea Yr9



Alexander Tomi Yr11



Juanita Tausala Yr12

HEALTH & PHYSICAL EDUCATION department

2025 has been a year of growth, connection and pride within the Health and Physical Education Department. Our staff have continued to deliver high-quality, engaging programmes that challenge students both physically and academically. Across all year levels, ākonga have explored what it means to learn through movement, to care for their hauora, and to demonstrate the Wesley values through action. From traditional Māori games to learning how to be better leaders in the community, students have embraced every opportunity to learn, collaborate and grow together.

Year 9 - Physical Education & Health

Year 9 students began their Health and Physical Education journey by exploring what influences and strengthens their hauora. Through units of learning such as Whakawhanaunga, Whakakakau, Volleyball and Basketball. Students further developed their movement skills while learning about teamwork and whanaungatanga. The focus for the year was on understanding how different aspects of wellbeing are developed through participation in physical activity, and how strong relationships support personal growth and connection within the school community.

Year 11 - Physical Education

The Year 11 cohort brought strong enthusiasm to their first year of NCEA Physical Education. Students examined how hauora can be influenced through a variety of movement experiences, learning to connect theory with practice. The programme was led by Mr Montori, who joined Wesley from Spain. He quickly became a valued member of the department and wider school community, building strong relationships and inspiring his students through his dedication and passion. We thank Mr Montori for his contribution to the department and wish him the very best on his return home.

Year 13 - Physical Education

Year 13 Physical Education students examined contemporary leadership principles within physical activity contexts and analysed their own skill performance in depth. This group demonstrated strong commitment to both the practical and theoretical aspects of the subject. Their hard work, discipline and passion for learning have been a credit to the commitment to their education. We thank the Year 13 students for their effort, maturity and contribution to the subject throughout their time at Wesley College.

Year 10 - Physical Education & Health

Year 10 students continued to build on their understanding from Year 9, showing growth in both their physical performance and social development. The programme focused on analysing how to develop quality and meaningful friendships, while improving skills and fitness through sports such as Volleyball, Wesley Touch and traditional Māori games including Tī Uru. Students learned how participation in movement contributes to their hauora, while also strengthening their sense of whanaungatanga and respect for others.

Year 12 - Physical Education

Level 2 Physical Education was filled with enthusiasm and commitment. Students took part in a wide range of learning experiences, from analysing basketball skills to applying biomechanical principles to training in the weights room. They developed a deeper understanding of how to train effectively and safely, while also exploring the academic side of Physical Education. Year 12 students produced excellent results that have set a strong platform for their transition into Level 3 PE in 2026.

Year 13 - Sports Leadership

Year 13 Sports Leadership was once again led by the experienced Dr Vaili. Students explored a variety of topics including coaching methods, leadership styles, exercise and stretching techniques, and injury prevention. The course allowed students to develop confidence and leadership qualities that extend beyond the classroom and into their wider school and community involvement.



Student Athlete Mentoring Programme (S.A.M.P)

2025 marked the inaugural year of the Student Athlete Mentoring Programme, or S.A.M.P. Students from Years 11, 12 and 13 took part in a year of development focused on understanding what it takes to live like a high-performance athlete. Students made full use of opportunities inside and outside the classroom, including visits to the One NZ Warriors headquarters and the AUT Millennium Training Centre. These experiences gave them insight into the demands, disciplines and career pathways within professional sport.



S.A.M.P ākonga were also fortunate to engage with Moana Pasifika players and staff, including former Wesleyans Tevita Ofa (Player) and Vaovasamanaia Seilala Mapusua (Assistant Coach). A special highlight was the visit and Q&A with Ardie Savea, who generously shared lessons about choice, habits, faith and life as a professional athlete.

Students also gave back to the community by refereeing at the Counties Energy Touch Tournament at Navigation Stadium in Pukekohe. The student's investment in their development on the field was reflected in 15 students earning well-deserved selections to representative rugby teams, including Counties Manukau Under-16 Boys, Under-18 Boys and Girls, Chiefs Under-18, and the One NZ Warriors. Investment off the field has also translated into outstanding results in the classroom and strengthened the culture of academic excellence within the department.

What's on the Horizon for 2026

Senior students have embraced the shift in attitude towards the academic rigour of Physical Education, which is often overlooked and undervalued in education. The department will continue to build on this momentum by ensuring that the learning and lessons occurring in the physical domain are clearly reflected in student assessments and achievement outcomes. Both students and staff are committed to uplifting the subject, recognising that excellence in Physical Education extends beyond the gym and into academic success.

2026 will also see the welcome return of Senior Health, providing further opportunities for students to explore the social and personal dimensions of wellbeing in depth. The department looks forward to another year of growth, achievement and continued pride in the values that define Wesley College and the virtues that go along with them.

Mr Hamish Birkbeck
HOD Health & Physical Education



SOCIAL SCIENCES

department

Bay of Islands – Year 13 History Treaty Waitangi/ NZ Wars Field Trip

The Level 3 History trip to the Bay of Islands wasn't just a study tour; it was a full-scale adventure that hauled us straight out of the textbook and dropped us right into the foundation story of Aotearoa!

The journey began bright and early on September 1st. After the essential backpack and lunch packing, we hit the road around 9 AM. If you've ever tried to drive from school to the Bay of Islands, you know the van ride is an epic commitment (4 hours, easy!). We took a vital break at the gorgeous Ruakaka Beach, a perfect spot to stretch our legs, grab lunch, and soak up some sun before hitting the road again. By mid-afternoon, we'd made it to the Bay of Islands Holiday Park. After the mad dash to secure the best cabins and a quick rest, we zoomed into Paihia for dinner and some evening sightseeing. That first night ended early; we needed our rest for the history marathon ahead!

Day two was the main event and packed with non-stop historical immersion. We started the day with a stunning walk around the area, including a stop at Haruru Falls, setting a beautiful, historical tone. By 10:30 AM, we were fully engaged at the globally significant Waitangi Treaty Grounds Museum. Our fantastic tour guide walked us through the complexities of the Treaty, answering all our burning questions and making the events of 1840 feel immediate and relevant.

The afternoon brought its own excitement: a trip across the water! We took the ferry to Russell (Kororāreka), New Zealand's very first European settlement. Walking through Russell was like stepping onto a movie set. We visited incredible sites, climbing Flagstaff Hill (with views that absolutely justified the climb!), and seeing the historic church and the site of the original police station. It's hard to beat learning about history when you're standing right where it happened! We zipped back to Paihia via the ferry and capped the day off with a huge dinner and a reflective debrief session, making sense of everything we had seen.

Our final day, September 3rd, had us out of bed, packed up, and travelling to the powerful site of Ruapekapeka, one of the last great military Pā sites. Walking the grounds of this historic battle gave us a visceral connection to the Northern War; it was a truly sobering and necessary part of understanding our national story.

The three-day trip was challenging, incredibly fun, and profoundly eye-opening. A huge shout-out to Mrs Faitala and Mr Eason who drove us everywhere, fed us, and brought history to life. The Level 3 History trip was an absolute success!

*Akesa Sosefo
Head Girl*



JUNIOR SOCIAL STUDIES

2025 has been a fantastic year in Junior Social Studies.

In Social Studies we strive to design our programme to encourage learners to be critical citizens. We learn about a range of topics from the past to help us understand the present and prepare for the future. Junior students have shown a great passion and interest for the topics studied in Social Studies making and exploring relevant and important connections to their own lives to think critically about society and their place in it.

Our learning programme in 2025 included:

Year 9

A Shared History - An exploration of Pacific Migration and students own Whakapapa.

I Say, You Say - Perspectives of the Treaty of Waitangi and New Zealand History.

Rights to Rights - Human Rights in New Zealand and around the World.

Brand Aotearoa - Tourism and Representations of New Zealand.

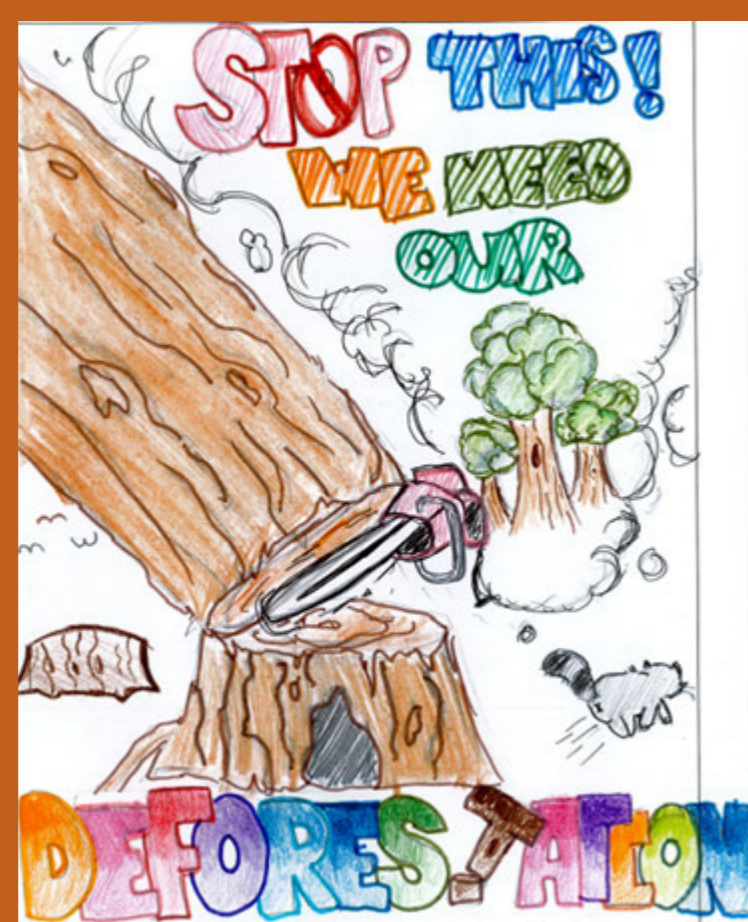
Year 10

Never Forget - The Holocaust and events that changed world history.

Shaping our Society - The Economy and Dawn Raids.

Your Vote, Your Choice - Systems of Government in New Zealand and around the World.

Our Resources, Our Taonga - Environmental and Social Sustainability.



Khloe Campbell - Year 10

I would like to say a huge thank you to Mr Eason, Mr McDonald, Mr Cooper, Dr Decena who with myself made up the Junior Social Studies team for 2025. We appreciate your hard work and effort this year supporting our students on their learning journey!

Lastly of course I would like to thank students for their eagerness to learn, openness to explore new ideas and the effort they have put in throughout the year.

Well done!

Miss. Katie Mitchell
TIC Social Studies

Definition and History of Human rights.

Human rights are the basic rights and freedoms that every person has, for being human.

Human rights are meant to protect people and allow them to live with dignity, equality, and freedom.

The idea of human rights has existed for a long time, with roots in ancient civilizations, religious teachings, and philosophical ideas about fairness and justice.

Protecting Human Rights around the world.

Protecting human rights means making sure that every one is treated fairly and can enjoy their basic freedoms, not matter where they live or who they are.

Children's Rights

Children's rights are rules that keep kids safe, healthy, and happy. They make sure every kid is treated fairly.

Human case study

Malala's story is about a courage and the fight for education. She stood up for girls rights to go to school in Pakistan, even with people trying to silence her (Taliban). After one was attacked she spoke even louder for girls education around the world. Her story teaches us to be brave and speak your opinion, no matter the age or gender.

UDHR

The universal declaration of Human Rights (UDHR), is an important document that helps guide this listing the rights everyone should have.

Conclusion

In Conclusion, The History and Human rights is that it reflect -s on Humanity's ongoing struggle for freedom, equality, and justice, evolving from early concepts of dignity to modern international framework.

Human rights are special rules that everyone should be treated fairly and kindly.

Even though many people in the world are working to make these rules are followed, some people still get treated unfairly. But if all grown ups and children work together, we can help protect each other.

Charlotte Leota - Year 9

EXPLORE THE BEAUTY OF GREECE

ATHENS THE HEART OF GREECE

Athens is the capital city of Greece and one of the oldest cities in the world, with a history that goes back over 3,000 years. It is often called the birthplace of democracy, because it was in Athens that the idea of citizens voting and taking part in government first began around the 5th century BC. In ancient times, Athens was a powerful city-state known for its great thinkers, artists, and leaders. Famous philosophers like Socrates, Plato, and Aristotle lived and taught there. The city was also home to amazing buildings such as the Parthenon, a temple built on the Acropolis, which still stands today as a symbol of Greek culture and achievement.

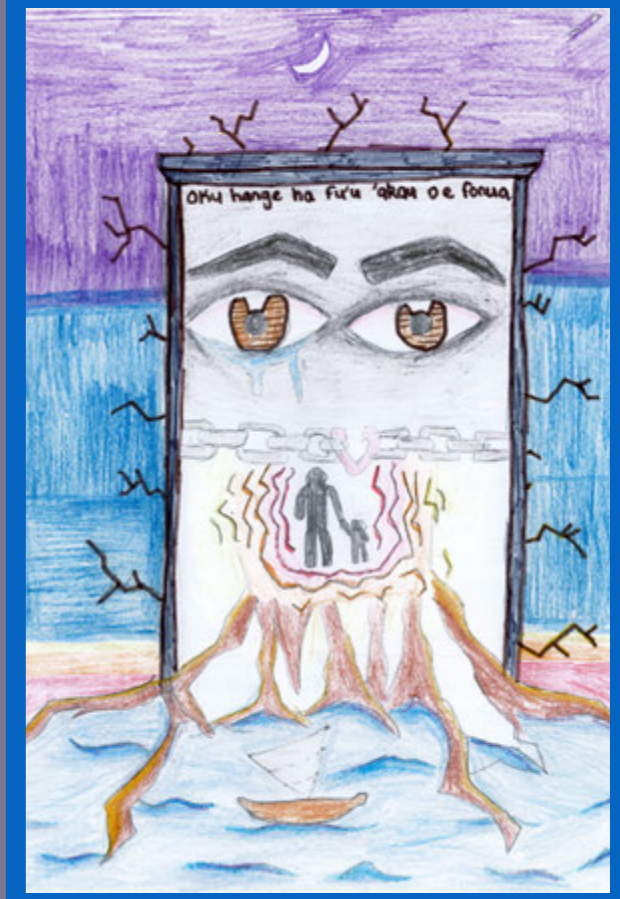
SANTORI GREECE

Relax in island perfection. Dive into the crystal-clear waters of the Aegean Sea, explore the stunning cliffs of Santorini, and enjoy the golden beaches of Crete. Every island offers its own charm, culture, and breathtaking views.

NAKYNTHOS GREECE

Discover the magic of Greece, a land where ancient history and breathtaking beauty come together. Walk through the streets of Athens, where democracy was born, and explore the ancient ruins that tell stories thousands of years old. Relax on the sunny islands of Santorini and Crete, where white buildings shine against the deep blue sea. Taste the delicious Mediterranean cuisine, feel the warmth of Greek hospitality, and enjoy lively festivals filled with music and dance. Whether you're searching for adventure, culture, or relaxation, Greece has it all. Don't just visit a country, experience a timeless destination that will stay in your heart forever!

Visit www.greecetickets.co.nz



Taufa Fetuani - Year 10

GATEWAY department

For gateway this year we had 26 funded places and 30 students who undertook the gateway program. Gateway's aim is to assist students in gaining workplace experience and vocational skills, while offering opportunities to develop the knowledge needed for future employment. Students are expected to gain a minimum of 20 credits and complete 5 -10 days of work experience. Over 700 credits were achieved through gateway this year.

This year, students explored a diverse array of industries. They earned credits through various vocational courses such as forklift, mechanics, building, elevated work platforms, first aid and early childhood. Each course offered practical, hands-on experience that helped students build valuable skills for their future careers.

Notably, 12 students successfully completed and passed their Forklift Licence — an essential qualification for careers in warehousing, logistics, and distribution. In addition, 10 students got their qualification to operate an elevated work platform which is the first time we have run this course.

As part of their practical learning, students also completed a range of work placements that allowed them to apply classroom knowledge in real-world environments. These

placements not only gave students a firsthand experience of their chosen industries, it has also enabled them to build valuable connections and gain insights into possible career paths. Overall, the year proved to be both productive and enriching, with students acquiring theoretical knowledge as well as practical skills that will support their future endeavours.

I would like to give a warm thank you to all our businesses that supported our students by offering them a work placement. Frame Homes, Kinetic Electrical, All Heart Store Manukau, Vazey Engineering, North Power, ITM Patumahoe Frames and Trusses, The Tractor Centre, Spiral Drillers, Atua Beauty, Hunt Diesel, Store rite Logistics, Counties Manukau Rugby, The Local Auto Clinic and Griffins Digger Academy.

To my gateway students, it has been a pleasure helping you form part of your career experiences. I wish you all the best as you continue to grow and pursue your goals.



Mrs C Roberts
Gateway Co-ordinator

ELEVATED WORK PLATFORM COURSE - GATEWAY

First at Wesley College! The course comprised of theory followed by practical experience. Gateway Course

This term for Gateway we held an Elevated Work Platform course at Wesley College.

This is the first time we have held this course which comprised of a theory course and then a practical experience.

Students got to operate a scissor lift and changed a light on one of the lamp posts.



FORKLIFT COURSE

On the 6th and 7th May, seven Gateway students sat their theory and practical forklift course. All seven students passed and have now gained their forklift license.



FIRST AID COURSE

On the 14th and 15th October, we ran a first aid course for gateway.

students learnt about breaks, wounds and burns and got to partake in some fun simulations.

Day one, students learned how to perform CPR focussing on proper technique and positioning. The second day the

All students who participated in the course gained their workplace first aid certificates.



DIGGER COURSE

“ The assessor was impressed with how fast our students picked up operating the digger ”

This term we have run a digger course for some of our gateway students who are interested in this industry.

Students completed health and safety credits and learnt how to successfully operate a digger and completing ground works to pass this 4-day course.

The assessor was impressed with how fast our students picked up operating the digger. The students thoroughly enjoyed the experience.



CAREERS & TRANSITION department

Mr. Rod Jack
Head of Careers & Transition

GIRLBOSS NZ Presentation

“An inspirational presentation of believing in yourself and being your biggest cheerleader”

On Thursday 5th June, Wesley was pleased to host Alexia from GirlBoss NZ. The mission of Girl Boss is to close the gender gap in Science, Technology, Engineering, Maths, Leadership & Entrepreneurship.

Alexia spoke to our wahine ākonga with an inspirational presentation of believing in yourself and being your biggest cheerleader.

Alexia shared her story of growing up being one of the only females attending STEM events and in her computing and physics classes. Alexia started her company GirlBoss at the age of 16 after realising the injustice of these areas being male dominated and has since gone on to have multiple accolades and achievements.

Alexia’s message of following your dreams and inspirations and that our wahine need to support each other but most of all themselves to go out and change the world and be the next leaders and CEO’s, but most of all follow their dreams of what they want to do and what they can do, was inspiration for our wahine ākonga.

Girls can join the Girl Boss tribe at: <https://www.girlboss.nz/join>



ENGINEERING IN ACTION

Wintec in Hamilton organised an Engineering in Action Day

Wintec in Hamilton organised an Engineering in Action Day which Wesley College had 7 students attend.

The day started with a visit to Mainline in Hamilton who are NZ’s leading manufacture of fuel storage tanks. Students were shown the elements of design and fabrication of these tanks and the different fabrication engineering roles and apprenticeships available. It was then off to the Wintec Rotokauri campus where there were displays of creations from the different engineering specialities offered at Wintec such as robotics. The students then took a tour of the engineering and trades block. The final visit was to Stafford Engineering in Hamilton who mostly design and fabricate components for the Food Processing & Packaging industry.

The students enjoyed the day and seeing both what it would be like to study through Wintec and the opportunities once in an apprenticeship at the companies we visited.



GIRLS WITH HI-VIS EVENT

Our students attended the Girls with Hi-Vis event that was held at John Fillmore Contracting in Mangere Bridge. Their Transport Yard is the home of JFC’s large trucks, mobile plant, and small tools. All led by the JFC Transport General Manager and her team that manage the distribution and allocation of all Truck Drivers, all vehicles and all equipment across the various JFC sites.

The students heard the journeys of their wāhine leaders, who project manage, engineer, construct and oversee the many projects that are currently underway. Giving insight into their roles, pathways and how they contribute to the success of our sites.

The students then got to get out and experience working life, learning how to operate a small dump truck and digger. Then competing in a challenge to pave a small area which our Wesley Students took out first place!



GIRLS IN INFRASTRUCTURE EVENT

Some of our Year 12 students attended the Girls in Infrastructure event that was held at Bruce Pulman Park.

Starting off with an expo with many different companies who work in the infrastructure sector. This was a great opportunity to see the different roles available and talk to the wāhine in these jobs as to what it is like.

The students then headed off to go see some big trucks, diggers etc.

Later we were taken on a site visit to the new motorway bridge development happening at Drury.



FUTURE ME - UNIVERSITY OF AUCKLAND



"Future Me offers Māori and Pacific students the opportunity to broaden their perspectives and receive support on their academic journey through their Senior years of High School. We will have a diverse range of engaging and interactive workshops facilitated throughout the day. The events provide Māori and Pacific students with a meaningful touchpoint experience and offering opportunities to engage in culturally responsive learning activities. The programme encourages students to see how Māori and Pacific identities and cultures can be embraced and celebrated as they begin their journey into tertiary education. Students engage in workshops in a variety of university departments such as Exercise and Health Science, Marine Biology, Māori & Pasifika Fine Arts, Engineering Science, to name but a few"

DRIVING LEARNERS LICENCE

Wednesday 17th to Friday 19th September 2025, Wesley College was kindly invited to bring students to sit the Driving Learners Licence course and test at Papakura Marae on the final week of Term 3

As always, our students impressed with their organisation, enthusiasm and diligence. Following two days of hard work, 15 students successfully passed the test, mostly gaining top

marks.

I would like to wholeheartedly thank Dee and Jayda at Papakura Marae for inviting and looking after us, and Woody for his first-rate instruction, patience and encouragement. We look forward continuing this new relationship with the marae and to future opportunities for Wesley students.



Congratulations to:

Jane Rabici, Fesa Kafoa, Lucky Lu'ua, Mosese Kailea, James Aholelei, Lucas Makiha, Sam Manufofau, Juanita Tausala, Brooke Tilton-Mist, Semisi Faukafa, Mercedes Jones, Jone Niumataiwalu, Graeme Fakepulia, Rachel Sikulu & Semi Keli

MITO BUS TOUR

On the 5th March, eight students from Wesley College participated in the MITO bus tour.

The students visited three different businesses that work in the automotive industry.

First was Royans, where students got to see the truck repair hub from metal work, to painting and descaling. There was a wide range of skills

that the students were able to see in various stages.

Then it was back on the bus for a visit to Tesla. Students were taken on a tour of the warehouses where they have new imported Teslas coming in as well as the repair centre for customers.

After a lunch stop it was onto Southpac trucks, which has a retail division as well as the workshop doing CoFs for trucks.

At Southpac students met old boy Matt Lamb who is the National Parts Manager.



METLIFE CARE EXPERIENCE DAY

On the 19th June, Puatala organised an experience day at MetLife Care in Edgewater.

This event highlighted to our students all the various roles that are available at MetLife Care, from caregiving

to being a chef in the kitchen. The students then had a tour of the facilities and met with some of the residents.

The students had a great day and enjoyed this experience.



HOSPITALITY

Level 3 Hospitality's Inspiring Visit to NZMA (New Zealand Management Academies) Open Day

Level 3 Hospitality recently had the exciting opportunity to attend the NZMA Open Day, where students gained valuable insight into the world of culinary arts. The visit provided a first-hand look at the wide range of hospitality and culinary programs NZMA has to offer.

From interactive demonstrations to hands-on workshops, the experience opened students' eyes to the dynamic possibilities within the culinary industry. They observed professional chefs in action, explored state-of-the-art training kitchens, and learned about the pathways available for further study and careers in hospitality.

The visit not only inspired many but also deepened their understanding of the skills and creativity involved in the culinary field. A big thank you to NZMA for hosting such an engaging and educational day — it was a truly valuable experience for all who attended.

*Emelda Fransch-Jonathan
Teacher Hospitality*

“ The visit not only inspired many but also deepened their understanding of the skills and creativity involved in the culinary field. ”



2025 TRADES ACADEMY

Top and Diligent ākongā Awards Prizegiving

This year saw three of our Wesley College students awarded on this evening. Congratulations to:

Y12 Saulala Folaumoeloa for Building Y12 Sione Fifita for Automotive Y13 Ben Porter for Automotive Engineering



*Mrs Ngatia Vaike
HOD Science*





YEAR 9 9AO

Back Row:
Semisi Niutupuivaha, Anthony-Keneseli Iosua, Iliana Malupo, Loleini Lui, Ronnie Lemalama, Lisiate Tuipulotu
2nd Row:
Samuel Fungavaka, Matthias Dalo, Penisimani Ketuu, Kingtaulanga Toluta'u, Te Whetu Rogers, Andres Montori Montolar (Teacher)
Front Row:
Bayleigh-Tayla Carlyle-Fa'Apo, Isabella Grubjesic-Alapati, Brian Luani, Tinayeishe Mupfudza, Bessie Phillips, Everley Tufui
Absent:
Allen Aviata Peleti, Khyrin Manukau-Moevao



YEAR 9 9EF

Back Row:
Justic Paterson, Nusi Kailea, 'Epalahame Moata'ane
2nd Row:
Tuaiti Tipuia-Matangi, Paul Nau, Amipeliasi Toupili, Kavisipan Taulango, Koliniasi Vaomotou, Emelda Fransch-Jonathan (Teacher)
Front Row:
Acacia Dromgool, Mele Nai, Stone Leiataua, Siniva Taumoepeau, Taugerebunu Kwarara
Absent:
Charles-Strickland Cecil-Mahani, Nikolao Faasalafa, Lauryn Wattam



YEAR 9 9RC

Back Row:
Saimoni Moceiwai, Sam-Sireli Togatama, Sione Terepo, Moses Youssef
2nd Row:
Charlotte Leota, Maile Niutupuivaha, Nehemiah Cuthers, John Kalu, Kuhe Kinikini, D'Taynian Posimani, Robert Cooper (Teacher)
Front Row:
Saskia Sokimi, Northern-Blue Harry, Evan Kaiuha, Matthew Tuionetoa, Makatu'u Ata'ata, Hingano Hill-Willis
Absent:
Lineti Fetuani



YEAR 9 9VT

Back Row:
Samiuela Osai, Steve Tuikolovatu, Tevita Toluta'u, Scott Tupou, John Etuale Pesa, Sione Siale
2nd Row:
Elijah Erueti, Nethaniel Mataafa, Jayden Namoa, Feleti Moala, Bentley Jones, Lachlyn Ula-Makahununiu, Vaisingano Tupou (Teacher)
Front Row:
Sosina Pouono, Deeann Clark, Vjae Lui, Zavier Koroheke-Pailate, Muhayleeah Mizey Apulu, Lilly-Rose Kaiuha
Absent:
Brian Luani

YEAR 10 10HB

Back Row:
Metuisela Manuatu, Duvall Reihana, Junior Funafuti
2nd Row:
Elijah Pepa, Tufui Manuika, Mateaki Baete, Mika Mataka
Front Row:
Lata Veamatahau, Tatafu Niutupuivaha, August Metzler, Benjamin Kaloni, Rhyanne-Tenacious Pearce
Absent:
Tiana Dunn, Jahvann E-Sili, Taufa Fetuani, Viliami Latu, Maraea Papatua, Bruce-Lee Tuala, Po'uli Tupou. Hamish Birkbeck (Teacher)



YEAR 10 10JR

Back Row:
Manu Tuikolovatu, Wesley Hafoka, Lavinia Fale'ofa, Akata Naqama, Tupou Fifita, Lachlen Benedict
2nd Row:
Pati Mailata, Amanaki Latu'ila, Siopo Hafoka, Joji Tamanivakatagi, Joseph Gifford, Hans Masoe (Teacher)
Front Row:
Reece Rokodi, Paea Aholelei, Ana Leha, Zahra Faiz, Daisi-Mae Edwards, Fetu'u Ika'hififo
Absent:
Anzac Aviata Peleti, Apenisa Lesavua



YEAR 10 10KT

Back Row:
Jacob Tomasi, Solomone Folau, Sione Lea, Jaecob Siaosi, Leonardo Mizey, John Johansson
2nd Row:
Holakitu'akolo Paea, Lahroyaltee Hafoka, Leon Tafiti, Deyshawn Toluta'u, Diana Osai, Kim Taylor Cameron (Teacher)
Front Row:
Mehakpreet Kaur, Vasi Tau, Alipate Vailea, Tavongaishe Mika, Malia Funaki, Nuna Tupou
Absent:
Tamon Murakami



YEAR 10 10SG

Back Row:
Fotu Tuionetoa, Aniseko Moala, Tevita Taufa, Timote Moala, Chunsio Nansen, Suliasi Aholelei
2nd Row:
Pale'tua Lutui, SonnyBill Hemopo, Talilotu Ngaluafe, Christian Nau, Aisea Inoke, Ana Paea, Sharon Goodare (Teacher)
Front Row:
Falemei Tuifua, Izabella Siakimotu, Ualosi Ta'ufo'ou, Simon Chee, Akosita Rokobuli, Ahnyis Leiataua





YEAR 11 11GS

Back Row:
Lyrin Baker, Lucas Pulman
2nd Row:
Lucien Campbell, Loloahi Leha, Nasili Vaka'uta, Joaquin Nathan, Joshua Te Puni, Joseph Palu
Front Row:
Georgina Lautua, Matani Angaaelangi, Melenaito Tohi, Lavaka Kailea, Velolini Puamau
Absent:
Salome Maka Fonua, Timote Nai, Coby Rewita, Gavin Sheppard (Teacher)



YEAR 11 11JP

Back Row:
Phillip Rokodi, Taylor Wells, Oscar Busst
2nd Row:
Carlos Hemopo, Sione Hopoi, Tonga-Mana Tupou, Victor Mesake, Hoi Akana, Jean-Paul Eason (Teacher)
Front Row:
Maria Asitomani, Lecinaly Aholelei, Ilaisaane Veamatahau, Aphareus Posimani, Danielle Rogers
Absent:
Alex Kaufusi, Dayton New Edwards



YEAR 11 11MT

Back Row:
Kruz Kemp, Sitiveni Hafoka, Perema Jnr Leasi
2nd Row:
Alexander Tomi, Kepueli Ta'ufoou, Malakai Havealeta, Sione Lutui, Zephron Hehepoto, Mike Tokaalauvere (Teacher)
Front Row:
Joanne Unasa, Manatu Tupou, Akesa Pouono, Mark Uhatahi, Kiele Hill



YEAR 11 11SJ

Back Row:
Mikaera Matthews-Borell, Sosaia Hausia, Christian Leaaetoa, Tehio Ruapuna Samuels, Samuel Varo
2nd Row:
Rene French-Ruahe, Charlie Wolgramm, Tipasa Ah Lam, Fehoko Fotu, Shama Jen (Teacher)
Front Row:
Husanpreet Kaur, Losaline Ale, Sulueti Rabici, Brittney 'Ale, Eunice Fifita
Absent:
David Nai, Tevita Takai

YEAR 11 11ST

Back Row:
Sione Kava, Byron Te Awa Rangi-Dixon, Iani Linisia, Kona Folau
2nd Row:
Daniel Makahununi, Matthias Leiataua, Domhnall Munro, Dallas Rere-Manuera, Pita Tuitavuki, Saimealao Tapaleao (Teacher)
Front Row:
Teaharnie Paongo, Maxine Rees, Kepueli Tu'uheava, Florence Sinapopo, Kiu Aholelei
Absent:
Hazakua Tupou



2025 ACADEMIC MENTORING CLASSES

CLASS WGMM VARIOUS YEARS



Back Row:
Heaven Karaka, Sofia Baker, Forest Purua, Khloe Campbell
3rd Row:
Trey-Kaihiki Rihari, Tutanekai King, Jacob Forbes, Te Rina Ngataki, Amelia Hughes, Julez Faimanifo
2nd Row:
Matiaha Martin (Teacher), Manny Niu, Nikau Kemp, Stewart Baker, Henare Te Tuhi Makoare, Tete Ngataki, Aaiden O'Keefe-Lawrence, Koka Valelia Te Wao (Teacher)
Front Row:
Lexi King, Skye Purua, Hera-May Kirkwood-Haretuku, Moeata Ngataki, Amethyst Dunphy, Madison Jacobsen, Sophie Pouwhare
Absent:
Dakota Amai-Reid, Tamarua Kahi, Thomas Kerehoma, Levy King-Lee, Aorangi Waaka



YEAR 12 12BM

Back Row:
Jay-Dee Lea, Osaiasi Veikune, Keanu Erueti
2nd Row:
Eric Tapusoa, Levi Byers, Sione Loseli, Viliami Tuihalamaka, Kilioni Nai, Brian McDonald (Teacher)
Front Row:
Catherine Anitoni, Lineti Tu'uta, Te Rangikaheke Te Wao-Rangiuiaia, Rachel Sikulu, Oniliva Tavatuilagi
Absent: Sione Fifita, Dreyton Murray Mansfield, Fili-Williams Semau



YEAR 12 12CW

Back Row:
Oscar Fraser, Noah Saki, Joeli Tanoa
2nd Row:
Graeme Fakapulia, Noah Porter, Veavoni Nanovo, Uatesoni Fahina, Alamoti Taumoepeau, Chris Wood (Deputy Principal)
Front Row:
Lylah Baker, Marika Rawasoi, Jeremy Callon, Samisoni Sailo, Brooklyn Sheffield
Absent:
Kanape Hautau, Antonio Hinibeto Taelima, Falcon Lightbody, Jahnae Maoate



YEAR 12 12LV

Back Row:
Solomon Togatama, Antonio Inoke
2nd Row:
Joshua Funaki, Fana-Liston Helu, Kairyn Tatana, Ratu Kaliova Lumuni, Fotofili Fangupo, Lesley Vainikolo (Teacher)
Front Row:
Paluleka Tuionetoa, Tevita Veatupu, Brooke Tilton-Mist, Pio Natutusau, Vaasa Fagu



YEAR 12 12NF

Back Row:
Taeui Folaumoeloa, Savenaca Cakaunivalu
2nd Row:
Jeremiah Moce, Dominic Vave, Amanaki Pakalani, Samiuela-Langi-Ashton Tuifua, Ronley Kolomalua, Natalie Faitala (Teacher)
Front Row:
Sosina Lavulo, Tevita Ratulevu, Juanita Tausala, Jese Ligaivui, Mercedes Jones

YEAR 13 13CP

Back Row:
Lucas Fox, James Tausala, Jone Niumataiwalu, Vili Moa
2nd Row:
Paulini Naiqara, Naomi Paea, Tevita Fifita, Setareki Laveti-Waqa, Lucky Lu'au, Christine Pereira (Deputy Principal)
Front Row:
Semisi Fahina, Semisi Faulkafa, Semisi Naiqara, Tevita Fatanitavake, Caprese Lafaele Diaz
Absent:
Jahmayne New Edwards



YEAR 13 13IS

Back Row:
Eric Tausala, Sione Tupou, Kava Vainikolo
2nd Row:
Etimoni Taulanga, Sefopalu Moala, Sini Asitomani, Imraz Sahib (Teacher)
Front Row:
Lomise Toaisi, Oceana Vaili, Tevita Toronibau, Maia Funaki, Mosese Kailea
Absent:
Finau 'Ale, Siale Hautau, Taufehui Vaka



YEAR 13 13KM

Back Row:
Oliver Carter, Tre Gush-Apelu, Conner Smith
2nd Row:
Alby Taihoa, Epeli Pohiva, Jacob Wilson-Jones, Katie Mitchell (Teacher)
Front Row:
Byron Pearce, Adi Vatulili Rabici, Ben Porter, Dianne Fotofili, Dallas Green-Siuleo
Absent:
Senituli Tupou



YEAR 13 13SV

Back Row:
Lucas Makiha, Samuela Manufolau
2nd Row:
James Asitomani, James Aholelei, Marfesa Kafoa, Isaac Leaaetoo, Haitini Manuika, Brian Evans (Principal)
Front Row:
Semi Keli, Akesa Sosefo, Jope Vatuwaliwali, Mele Afimeimounga, Samuel Saukuru
Absent: Hansen Loloa, Afu Nai, Siaosi Vaili (Teacher)



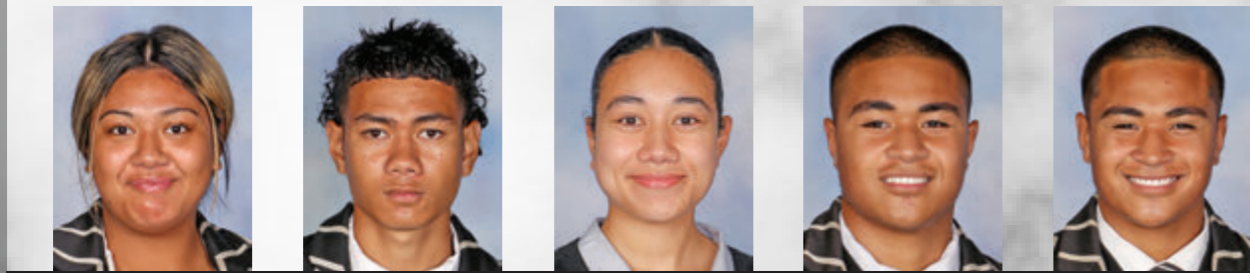
YEAR 13 SURF CAMP



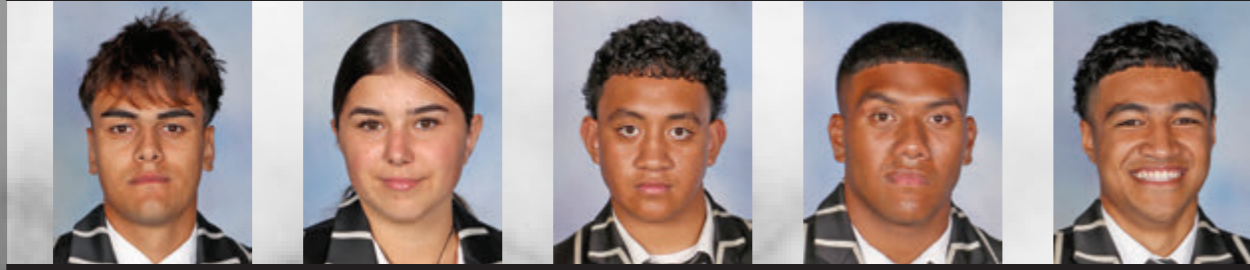


MAFIA MIDNIGHT BALL 2025

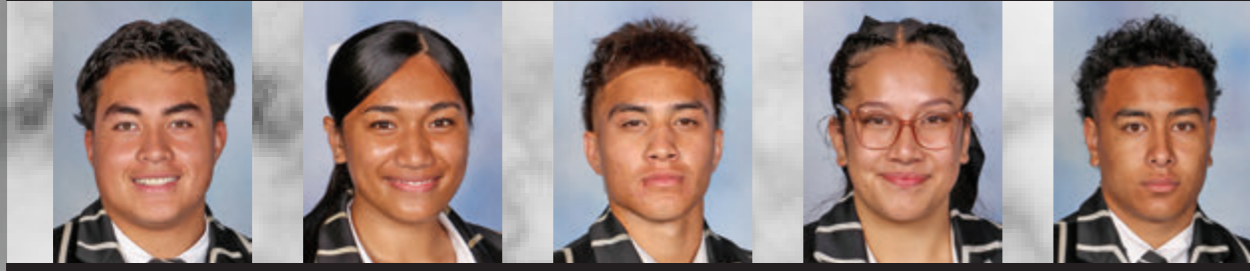




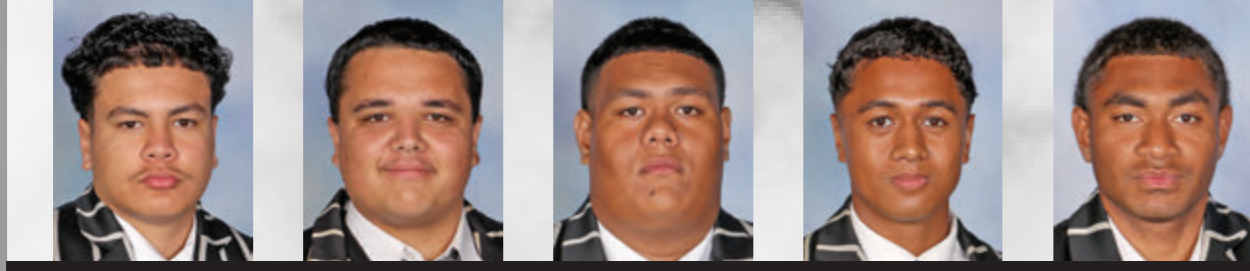
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Oliver Carter Amethyst Dunphy Semisi Fahina Tevita Fatanitavake Semisi Faulkafa



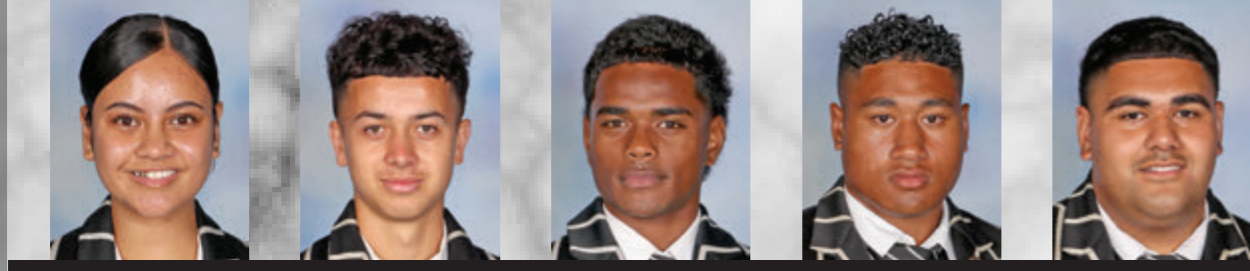
Tevita Fifita Dianne Fotofili Lucas Fox Maia Funaki Dallas Green-Siuleo



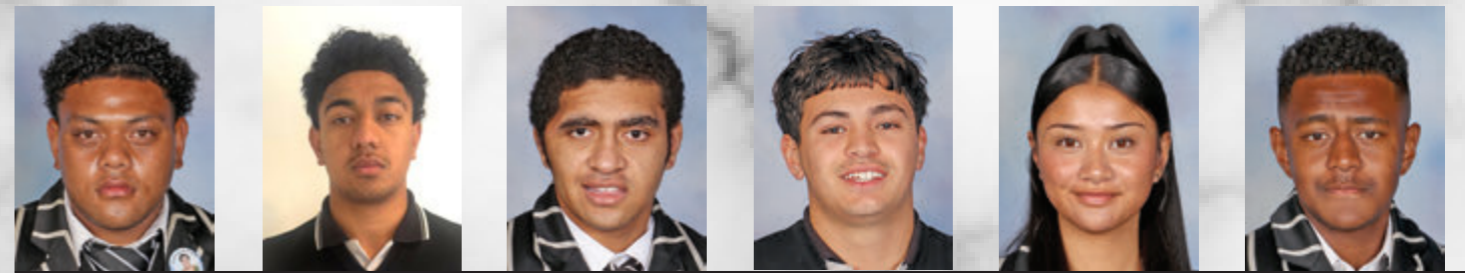
Tre Gush-Apelu Jacob Wilson-Jones Marfesa Kafoa Mosese Kailea Semi Keli



Hera-May Kirkwood-Haretuku Caprese Lafaele Diaz Setareki Laveti-Waqa Issac Leaetou Hansen Loloa



Lucky Lu'au Lucas Makiha Samuela Manuolau Haitini Manuika Vili Moea



Sefopalu Moala Afu Nai Semisi Naiqara Jahmayne New Edwards Moeata Ngataki Jone Niumataiwalu



Naomi Paea Byron Pearce Epeli Pohiva Ben Porter Skye Purua Adi Vatulili Rabici



Samuel Saukuru Conner Smith Akesa Sosefo Alby Taihoa Etimoni Taulanga Eric Tausala



James Tausala Lomise Toaisi Tevita Toronibau Senituli Tupou Sione Tupou Oceana Vaili



Kava Vainikolo Taufehui Vaka Jope Vatuwaili

YEAR 13
2025



JUNIOR FUTSAL

The Wesley College Junior Futsal Team kicked off their 2025 season with a tight game against Pukekohe Christian School at Bruce Pulman Park.

The team got off to a solid start, defending well and keeping the PCS attack away from goal keeper Elijah Erueti. After 8 minutes PCS capitalised on lapse of concentration in the Wesley defence. However, a wonderful piece of skill and finish by Tavo brought the score quickly level. 2 more goals by PCS and a further goal by Tinayeishe had the score at 3-2 going into the break.

The second half was extremely competitive with an increase in confidence by both teams

leading to end to end play and a delight for the spectators. Solid defending by Siope and Moses and some clever link up play by Tavo and Tinayeishe led to another Wesley goal. A tense final 5 minutes saw PCS run away with a couple of well worked goals leading to a final score of 6-3 to Pukekohe Christian school.

The Wesley team can be proud of their effort and entertaining play.

Mr C Wood
Deputy Principal



SENIOR TAG FOOTBALL

Back Row: Jahmayne New Edwards, Semi Keli, Lomise Toaisi, Lucas Makiha, Samisoni Sailo, Tevita Ratulevu
Second Row: Pio Natutusau, Kairyn Tatana, Walter Tausala, Melenaite Tohi, Tiana Dunn, Levi Byers, Joeli Tanoa, Lyrin Baker
Front Row: Paluleka Tuionetoa, Naomi Paea, Juanita Tausala, Georgina Lautua, Mercedes Jones, Ana Paea, Brooke Tilton-Mist



NETBALL - SENIOR MIXED

Back Row: Mrs N Faitala (Manager), Joseph Palu, Kepueli Ta'ufuou, Tiana Dunn, Alexander Tomi, Solomon Togiata, Koka Lia Te Wao (Coach)

Front Row: Lylah Baker, Velolini Puamau, Diana Osai, Lineti Tu'uta, Melenaite Tohi, Paluleka Tuionetoa, Sosina Lavulo

Absent: R Wright (Coach)



NETBALL - YEAR 10

Back Row: Mrs N Faitala (Manager), Diana Osai, Malia Funaki, Koka Lia Te Wao (Coach)

Front Row: Mei Tuifua, Vasi Tau, Tiana Dunn, Georgina Lautua, Riri Pearce

Absent: R Wright (Coach)

The 2025 netball season at Wesley College Netball was one of growth, resilience, and strong participation across all age groups. With teams competing in the Year 9 Girls, Year 10 Girls, and Senior Mixed grades, the season reflected the depth of engagement and the positive culture continuing to develop within the Wesley College netball programme.

Year 9 Girls

The Year 9 Girls team approached their season with enthusiasm and a willingness to learn. For many players, this was their first experience of competitive secondary school netball, and the emphasis throughout the season was on skill development, teamwork, and understanding the game.

As the season progressed, clear improvements were evident in passing accuracy, court spacing, and defensive effort. The team showed strong commitment at trainings and games, building confidence and cohesion week by week. Their positive attitude and coachability laid an excellent foundation for future seasons within the programme.

Year 10 Girls

The Year 10 Girls team demonstrated steady development and maturity throughout the 2025 season. Competing in a challenging grade, the team was tested both physically and tactically, responding with resilience and determination.

A key strength of this group was their growing tactical awareness and improved communication on court. Players showed an increased understanding of positional roles and game structure, which translated

into more consistent performances as the season progressed. The team's work ethic and willingness to support one another were highlights of their campaign.

Senior Mixed

The Senior Mixed team brought energy, inclusiveness, and competitiveness to the Wesley College netball programme. Representing a diverse group of students, the team embraced the mixed format and played with strong sportsmanship throughout the season.

Games were characterised by fast transitions, physical contests, and a strong sense of enjoyment. The senior players demonstrated leadership on and off the court, setting standards for commitment and attitude. Their participation played an important role in promoting netball as a sport for all students within the school.

Looking Ahead

Across all teams, the 2025 season highlighted the importance of participation, development, and school pride. The commitment of players, coaches, and supporters contributed to a positive and inclusive netball environment at Wesley College.

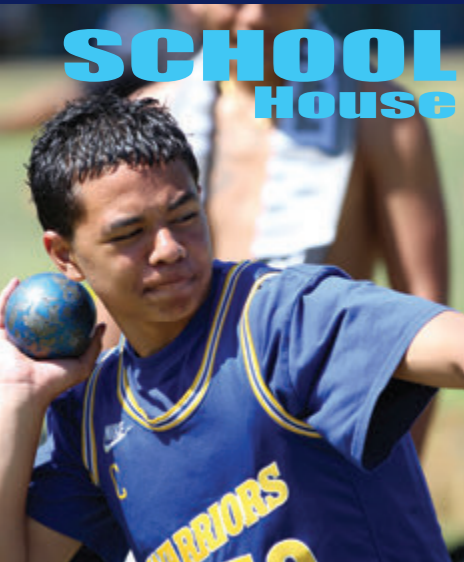
As the programme looks ahead, the focus remains on continued skill development, strengthening pathways between year levels, and providing enjoyable and competitive opportunities for all students involved in netball. The 2025 season has set a strong platform for continued growth in the years to come.

Netball Co-ordinators

NETBALL 2025 SEASON REVIEW



SCHOOL House



SIMMONDS House

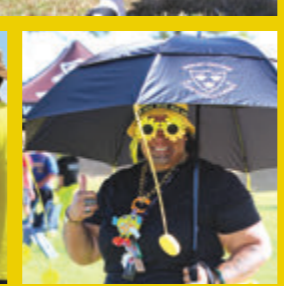


inter-house athletics

STANTON House



WINSTONE House



SPORTS PRIZE GIVING 2025

SPORTS PRIZE GIVING 2025

Summer Sports Awards	
Summer Representative Acknowledgements	
JACOB FORBES & TYSON FORBES	Counties Manukau Swimming Zones Recipient
Tag Football Awards	
LISTON HELU	Senior Boys Tag: Most Improved Player
LUCAS MAKIHA	Senior Boys Tag: Most Valuable Player
KATEA TOHI	Senior Girls Tag: Most Improved Player
LYLAH BAKER	Senior Girls Tag: Most Valuable Player
Winter Sports Awards	
Rugby League Awards	
ERIC TAPUSOA	1st XIII Boys Rugby League: Most Improved Player
LOMISE TOAISI	1st XIII Boys Rugby League: Best Back
RONLEY KOLOMALU	1st XIII Boys Rugby League: Best Forward
Netball Awards	
BELLA GRUBJESIC-ALAPATI	Netball Year 9 Junior Girls: Most Improved Player
LOSE SOSEFO	Netball Year 9 Junior Girls: Most Valuable Player
MALIA FUNAKI	Netball Year 10 Junior Girls: Most Improved Player
TIANA DUNN	Netball Year 10 Junior Girls: Most Valuable Player
ZAVIER KOROHEKE-PAILATE	Netball Senior Mixed: Most Improved Player
SAM-SIRELI TOGIATAMA	Netball Senior Mixed: Most Valuable Player
Rugby 7s Awards	
KEPUELI TA'UFOOU	Rugby 7s Senior Boys White Rugby: Most Improved Player
APO ARIA	Rugby 7s Senior Boys White Rugby: Most Valuable Player
ANA PAEA	Rugby 7s Senior Girls Rugby: Most Improved Player
BROOKE TILTON-MIST	Rugby 7s Senior Girls Rugby: Most Valuable Player
LEVI BYERS	Rugby 7s Senior Boys Rugby: Most Improved Player
LOMISE TOAISI	Rugby 7s Senior Boys Rugby: Most Valuable Player
Rugby Awards	
JOHN ETUALE PESA	Rugby CM U14 Black: Most Improved Player
D'TAYNIAN POSIMANI	Rugby CM U14 Black: Best Back
FELETI MOALA	Rugby CM U14 Black: Best Forward
SCOTT TUPOU & TEVITA TOLUTA'U	Rugby CM U14 Black: Most Valuable Player
LANGI TAUFA	Rugby CM U15 White: Most Improved Player
TUPOU FIFITA	Rugby CM U15 White: Best Back
PO'ULI TUPOU	Rugby CM U15 White: Best Forward
ANISEKO MOALA	Rugby CM U15 White: Most Valuable Player
LEO MIZEY	Rugby CM U15 Black: Most Improved Player
JACOB FORBES	Rugby CM U15 Black: Best Back
JOJI TAMANIVAKATAGI	Rugby CM U15 Black: Best Forward
LYRIN BAKER	Rugby CM U15 Black: Most Valuable Player
PEREMA JNR LEASI	Rugby 2nd XV Rugby: Most Improved Player
MOSESE KAILEA	Rugby 2nd XV Rugby: Best Back
JONE NIUMATAIWALU	Rugby 2nd XV Rugby: Best Forward
TEVITA FIFITA	Rugby 2nd XV Rugby: Most Valuable Player
TYSON FORBES	1st XV Development Rugby: Most Improved Player
JOELI TANOVA	1st XV Development Rugby: Best Back
JAY-DEE LEA	1st XV Development Rugby: Best Forward
ERIC TAPUSOA	1st XV Development Rugby: Most Valuable Player
LOSE SOSEFO	Mitre 10 Mega 1st XV Girls Rugby: Most Improved Player
TIANA DUNN	Mitre 10 Mega 1st XV Girls Rugby: Best Back
BROOKE TILTON-MIST	Mitre 10 Mega 1st XV Girls Rugby: Best Forward
MERCEDES JONES	Mitre 10 Mega 1st XV Girls Rugby: Most Valuable Player
SINI ASITOMANI	Brougham Buses 1st XV Rugby: Most Improved Player
LUCAS MAKIHA	Brougham Buses 1st XV Rugby: Best Back
SETE LOSELI & LOMISE TOAISI	Brougham Buses 1st XV Rugby: Best Forward
EPELI POHIVA	Brougham Buses 1st XV Rugby: Most Valuable Player



Special Awards	
MALIA FUNAKI	The Pauline McDougall Netball Trophy: Most Improved Player
TIANA DUNN	Natchele Netball Trophy: Most Valuable Player
NAOMI PAEA	The Sisavaii-Rose Autagavaia Cup: Most Consistent Girls Rugby Player
GEORGINA LAUTUA	The Hartridge Trophy: Most Improved Rugby Player
MERCEDES JONES	The Francis Autagavaia Cup: Most Outstanding Girls Rugby Player
TINI MANUIKA	The Kraushaa Cup: for Best Individual Performance
EPELI POHIVA	XASADA Trophy: Most Promising Rugby Player
EPELI POHIVA & LUCAS MAKIHA & TINI MANUIKA	The Wylie Family Cup: Special Achievement in Sport
LUCAS MAKIHA	The Bennett Cup: for the Most Outstanding Rugby Player

Blues in Sport Awards

U16 Counties Manukau Girls Rugby:

Representative for 2025

KATEA TOHI

TIANA DUNN

BROOKE TILTON-MIST

MERCEDES JONES

U16 Counties Manukau Boys Rugby:

Representative for 2025

ALEXANDER TOMI

JAY-DEE LEA

JERRY MOCE

LYRIN BAKER

MARK UHATAHI

TEVITA TOLUTA'U

U18 Counties Manukau Girls Rugby:

Representative for 2025

GEORGINA LAUTUA

NAOMI PAEA

LINETI TU'UTA

U18 Counties Manukau Boys Rugby:

Representative for 2025

EPELI POHIVA

LEVI BYERS

LOMISE TOAISI

LUCAS MAKIHA

RONLEY KOLOMALU

SEMI KELI

SETE LOSELI

TEVITA RATULEVU

TINI MANUIKA

WALTER TAUSALA

U18 Chiefs Rugby:

Representative for 2025

EPELI POHIVA

LUCAS MAKIHA

TINI MANUIKA

DUX LUDORUM & BLUES IN SPORT

LUCAS MAKIHA





HISTORIC MATCH U14 BLACK V TIPENE / ST STEPHENS - 25 YRS

The first match between the schools for 25 years - our traditional rivals and friends.... whom we consider our brother school.

Final Score: Tipene: 39 - Wesley: 24



SENIOR RUGBY SEVENS - 2025
 COUNTIES MANUKAU SECONDARY SCHOOLS COMPETITION
 Open Boys Secondary Schools 7s Champions | Condors Qualifiers



Back Row: Keanu Erueti, Samuel Saukuru, Lomise Toaisi, Semi Keli, Lucas Makiha, Mark Uhatahi, Tevita Ratulevu
Third Row: Pio Natutusau, Alexander Tomi, Noah Porter-Wichman, Joeli Tanoa, Jerry Moce, Solomon Togatama, Samisone Sailo
Second Row: Lawrence Lawrence (Coach), Aporosa Aria, Levi Byers, Walter Tausala, Sione Fifita, Jone Niumataiwalu, Kepueli Ta'ufoou, Kairyn Tatana
Front Row: Paluleka Tuionetoa, Ana Paea, Diana Osai, Melenaito Tohi, Naomi Paea, Tiana Dunn, Mercedes Jones, Rachel Sikulu, Brooke Tilton-Mist
Absent: Etimoni Taulanga, Tini Manuika, Epeli Pohiva, Sam Manufoalau, Deeann Clark, Muhayleeah Mizey Apulu

RUGBY 2ND XV - 2025
 AUCKLAND 2A COMPETITION



Back Row: Tehio Ruapuna Samuels, Solomon Togatama, Tevita Veatupu, Noah Porter-Wichman, Perema Jnr Leasi
Second Row: Hans Masoe (Manager), Alamoti Taumoepeau, Marfesa Kafoa, Nasili Vaka'uta, Nio Hinibeto Taelima, Jone Niumataiwalu, Amanaki Pakalani
Front Row: Steven Vosikata, Savenaca Cakaunivalu, Mosese Kailea, Tevita Fifita (Captain), Joseph Palu, Daniel Makahunui, Lavaka Kailea
Absent: Siasoi Vaili (Coach), Walter Tausala, Eric Tausala, Lucas Fox, Sione Tupou, Senituli Tupou, Dreyton Murray Mansfield, Dallas Green-Siuleo, Samuel Saukuru

COUNTIES MANUKAU U16 RUGBY REPRESENTATIVES - 2025



Back Row: Jerry Moce - First XV, Lyrin Baker - U15 Black / First XV, Alexander Tomi - First XV, Jay-Dee Lea - 1st XV Dev / First XV, Mark Uhatahi - 1st XV Dev
Front Row: Brooke Tilton-Mist - First XV Girls, Melenaito Tohi - First XV Girls, Mr L Vainikolo (Director of Rugby), Tiana Dunn - First XV Girls, Mercedes Jones - First XV Girls

RUGBY U15 BLACK - 2025
 COUNTIES MANUKAU YEAR 11+ COMPETITION



Back Row: Mercy Tupou, Matani Angaaelangi, Joseph Palu, Manu Tuikolovatu
Third Row: Leo Mizey, Sione Lea, Holakitu'akolo Paea, Paongo Inoke, Manny Niu
Second Row: Gavin Sheppard (Manager), Rene French-Ruahe, Mara Tafiti, Naki Latu'ila, Henare Tu Tuhi Makoare, Siope Hafoka, Chunsio Nansen, Lesley Vainikolo (Director of Rugby)
Front Row: Apenisa Lesavua, Mateaki Baete, Jacob Forbes, Joji Tamanivakatagi (Captain), Lyrin Baker, Duvall Reihana, Benjamin Kaloni
Absent: Sione Lea (Coach), David Luteru (Coach)

COUNTIES MANUKAU U18 RUGBY REPRESENTATIVES - 2025



Back Row: Semi Keli - First XV, Lucas Makiha - First XV, Tevita Ratulevu - 1st XV Dev/First XV, Lomise Toaisi - First XV
Second Row: Levi Byers - First XV, Sete Loseli - First XV, Walter Tausala - 2nd XV/First XV, Ronley Kolomalua - First XV
Front Row: Brooke Tilton-Mist - First XV Girls, Georgina Lautua - First XV Girls, Mr L Lawrence (Sports Co-ordinator), Lineti Tu'uta - First XV Girls, Naomi Paea - First XV Girls
Absent: Epeli Pohiva - First XV, Tini Manuika - First XV, Eric Tapusoa - 1st XV Dev/First XV



Wesley College was proud to host the 2025 U15 Invitational Rugby Tournament, welcoming 16 schools from across the region for a week-long celebration of schoolboy rugby, learning, and connection.

As hosts, Wesley College had the privilege of providing an environment that showcased not only competitive rugby, but also the values of respect, hospitality, and sportsmanship that underpin our school community. While results on the field did not fall entirely in our favour this season, the tournament proved to be an invaluable learning experience for our U15 players—one that will contribute meaningfully to their development both on and off the field.

The Wesley College U15 Tournament Team demonstrated commitment, resilience, and a willingness to grow throughout the week. Facing a variety of playing styles and strong opposition, the group gained insight into the demands of tournament rugby, the importance of preparation, and the standards required to perform consistently at this level. These experiences will serve as a strong foundation as the players continue their rugby journey.

Beyond results, the tournament was a positive and memorable experience for all involved. It was encouraging to see players form new connections, support one another, and represent their schools with pride. As a school, we are extremely proud of the opportunity to host this event and hope that all visiting teams enjoyed their time at Wesley College and the wider community.

A sincere thank you must be extended to all coaches for their leadership and commitment, to the players for their effort and sportsmanship, and to the parents and whānau for their ongoing support throughout the week. Events of this scale are only possible through collective contribution, and Wesley College is grateful to everyone who played a role in making the 2025 U15 Invitational Tournament a success.

We look forward to building on this experience and continuing to grow the proud rugby tradition at Wesley College.



1st XV GIRLS RUGBY

MITRE 10 MEGA FIRST XV GIRLS - 2025
COUNTIES MANUKAU TOP 4 QUALIFIER - FINALIST



Back Row: Paluleka Tuionetoa, Mercedes Jones, Velolini Puamau, Akosita Rokobuli, Falemei Tuifua
Second Row: Catherine Anitoni, Eddie Uele (Coach), Tiana Dunn, Diana Osai, Georgina Lautua, Rachel Sikulu
Front Row: Lineti Tu'uta, Ana Paea, Naomi Paea (Captain), Brooke Tilton-Mist (Vice-Captain), Melenaito Tohi
Absent: Deeann Clark, Kiele Hill, Here-May Kirkwood-Haretuku, Akata Naqama, Muhayleeah Mizey Apulu, Cecelia Sosefo, Lata Veamatahau, Jeremy Clark (Coach), Sharon Ledua (Manager)

The 2025 season was a year of **character, courage, and growth** for the Wesley College 1st XV Girls Rugby team — a season that reflected the true spirit and values of the College.

Entering the local competition, Wesley fielded an exceptionally **young and developing squad**, with the majority of players drawn from **Year 9 and Year 10**, supported by a small group of committed senior players. Many of these young wāhine were stepping into First XV rugby for the first time, embracing the challenge of competing against older and more experienced opposition.

What stood out across the season was not simply performance, but **attitude**.

The girls approached every training session and match with humility, determination, and a willingness to learn. They showed resilience in the face of setbacks, responded positively to feedback, and consistently demonstrated respect for teammates, coaches, officials, and opposition — values that sit at the heart of Wesley College.

Each fixture became a valuable learning opportunity. As the season progressed, clear growth was evident in confidence, cohesion, and understanding of the game. The team improved their communication, work ethic, and belief in one another, reflecting the importance of **whanaungatanga** and collective responsibility.

Senior players played an important role in guiding the younger members of the squad, modelling leadership, service, and standards both on and off the field. Their influence helped establish a culture built on effort, accountability, and support — foundations that will strengthen the programme for years to come.

Importantly, the 2025 season represents the **beginning of a positive pathway** for girls rugby at Wesley College. The experience gained by this young group has laid a strong platform heading into 2026, where a new coaching group will continue to develop the programme with a clear focus on growth, connection, and opportunity.

This season reminded us that success is not measured solely by results, but by the development of people.

The 2025 1st XV Girls showed courage beyond their years, commitment to one another, and pride in representing Wesley College. They have taken an important step forward — not just as rugby players, but as young leaders within the College community.

The future of Wesley College Girls Rugby is being built with purpose, values, and belief — and this season was the first chapter.

1ST XV DEVELOPMENT



HOLDERS OF
THE COUNTIES
MANUKAU
1ST XV
CHALLENGE
SHIELD

Back Row: Pio Natutusau, Joshua Funaki, Fotofili Fangupo, Mark Uhatahi
Third Row: Osaiasi Veikune, Kepueli Ta'ufuou, Aporosa Aria, Kepueli Tu'uheava, Joeli Tanoa
Second Row: Hamish Birkbeck (Coach), Ngatia Vaike (Manager), Sione Fifita, Kaliova Lumuni, Lesley Vainikolo (Coach), Lawrence Lawrence (Coach)
Front Row: Samisoni Sailo, Jay-Dee Lea (Leadership), Alexander Tomi (Captain), Eric Tapusoa (Leadership), Tyson Forbes (Leadership)
Absent: Aaiden O'Keeffe-Lawrence (Vice-Captain), Tevita Ratulevu, Kona Folau

The 2025 season for our Wesley College 1st XV development squad has truly been a challenging but incredibly rewarding journey for us, one that we will all carry with us for years to come. From the very first training session, the expectations were set, the goal was made clear to what we were wanting to achieve and knowing this was not going to be an easy season. The season would take commitment, sacrifice, discipline, and above all, belief. Belief in one another to reach the level we were aiming for, but also the end goal. Every drop of sweat at training, every sore muscle after a tough game, and every moment where we had to dig deep and push beyond our limits was part of the year we all faced together.

**Proverbs 27:17-
“As iron sharpens iron,
so a friend sharpens
a friend.”**

As with all teams and the rounds played, there were setbacks, yet it is from these minor setbacks that we did not allow this to dampen our spirits or blur our view. Instead, we took away many learnings from the losses. We used these experiences of any loss of a game to improve and become better players at our position, better team mates and trusting the process of our training sessions set out by our Coach.

Our journey was made special not by the destination, the grand final, but the pathway taken to get there. Every week, our team trained with intention and intensity, improvement came from consistency and effort.

We lifted each other up when things got tough, and we held each other accountable when standards weren't met. That team sportsmanship, the trust had in each other, is what carried us through. By the time we walked out onto the field for the grand final, we weren't just a group of individuals, we were a team united by trust and belief.

Standing side by side with my team in the final is testament of how far each player had matured in their skill and also in their character. The game did not go our way on that afternoon of the final against Manurewa High but our team can be proud of how far they have come. It is said that true victory lies in the growth one experiences and the bonds created along the way.

One of the biggest highlights of the season was our victory in the Counties Manukau Challenger Shield. That moment was testament to the capabilities and the trust we all had with each other together as a team. This was a reflection of our character, our resilience and hard work.

This season has been a powerful reminder that when we stand together as one, we are capable of achieving something truly special. Wins and losses will come and go, but the bond we've built and the journey we've taken together will remain forever.

I would like to thank our coaching and management team for this season and all our supporters.

— Captain Alexander Tomi
Proverbs 27:17-“As iron sharpens iron,
so a friend sharpens a friend.” Amen



BROUGHAM BUSES FIRST XV

CHIEFS TOP 4 REGIONAL QUALIFIERS -
 RUNNERS UP : CNI 1st XV SEMI-FINALIST

1ST XV BOYS



Back Row: Sini Asitomani, Jerry Moce, Kairyn Tatana, Ronley Kolomalua, Etimone Taulanga, Caprese Lafaele-Diaz
Second Row: Saimealafo Tapaleao (Manager), Matiaha Martin (Assistant Coach), Levi Byers, Malakai Havealeta, Viliami Tuihalamaka, Walter Tausala, Lawrence Lawrence (Head Coach), Hamish Birkbeck (Assistant Coach)
Front Row: Tevita Ratulevu, Sam Manufoalua, Kava Vainikolo (Leadership), Lucas Makiha (Vice-Captain), Lomise Toaisi (Captain), Sete Loseli (Leadership), Tevita Toronibau (Leadership), Oscar Fraser, Semi Keli
Absent: Epeli Pohiva, Jope Vatuwaliwali, Jese Ligaiviu, Tevita Fatanitavake, Alexander Tomi, Eric Tapusoa, Lucas McFarland, Eric Tausala, Lucas Fox



Brougham Buses Wesley College First XV – Season Review

The 2025 season represented an important step forward in the ongoing development of the **Brougham Buses Wesley College First XV**, reinforcing a long-term vision centred on growth, character, and sustainable performance.

Competing in a demanding Central North Island competition, the squad approached the season with a strong emphasis on preparation, discipline, and learning. Training environments were deliberately structured to build durable rugby foundations, including skill execution under pressure, physical resilience, tactical awareness, and decision-making. These principles ensured players were prepared not only for weekly competition, but for future progression within the Wesley rugby pathway and beyond school rugby.

Leadership development was a defining feature of the season. Senior players modelled expectations through consistent behaviours, while younger athletes gained valuable exposure to First XV standards, accelerating their understanding of accountability and professionalism. The squad demonstrated

a strong commitment to representing the College and its partners with pride, respect, and humility.

The highlight of the season would have to be hosting Rotorua Boys at home for the Chiefs Cup regional final. It was great to see the supporters from both Kura's turn up in numbers, with the added bonus of this game being streamed live on Whakaata Māori TV. It was an intense game for 70 minutes; the team just couldn't find a way through a resilient Raukura line. It wasn't the result we wanted but the team had dramatically improved from 2024 and should be proud finishing among the top eight teams in 2025.

The College sincerely acknowledges and thanks **Brougham Buses and Mitre 10 Mega Pukekohe** alongside **Paerata Rise**, for their valued support of the First XV programme. Their contribution plays an important role in strengthening the rugby pathway and supporting the continued development of Wesley College rugby.



Brougham Buses Limited as the 2025 official sponsor of our First XV team

A massive welcome to Brougham Buses Ltd as the official sponsor of our First XV team for the 2025 season!!

Their support helps drive our boys forward, on the road and on the field.

Fa'afetai tele lava for backing the journey.



Wesley students awarded scholarships at Senior Prize Giving 2025

Six Wesley College students have been awarded scholarships worth more than \$100,000 at the school's prizegiving last week. Principal Brian Evans praised the students for their efforts.

"These young people have really gone above and beyond in their studies this year. It's incredibly impressive; I couldn't be prouder," Dr Evans said.

At least three of the recipients are destined to study towards a career in health science in the hope of relieving some of the pressure on the country's health sector.

Cedric Laveti-Waqa was awarded an Otago University Scholarship which includes accommodation and \$17,500 towards tuition fees. He will study health science next year with the aim of one day becoming an orthopaedic surgeon.

"My mum is a nurse at Middlemore Hospital and seeing the work she does really inspires me," Cedric said.

The youngest of three children, Cedric's oldest sister is already studying medicine at Otago while his middle sister is enrolled in humanitarian studies at Victoria University.

Lucky Lu'au was awarded the Remuera Rotary Scholarship which pays her tuition fees for a year, to the value of \$10,000. She wants to become a medical imager because she wants to "help the community" and understands the shortage in the health sector.

Moeata Ngataki and Akesa Sosefo were awarded the University of Auckland Waka Moana Scholarship which covers their accommodation fees for the first year of study.

Moeata, who was also named Proxime Accessit, was also awarded a First Foundation Scholarship which are awarded to the first student in a family to go to university. That provides \$4000 each year for three years towards tuition fees, mentoring and paid work experience at Counties Energy. She will study for a conjoint degree in global studies and commerce.

Akesa Sosefo was awarded the University of Auckland Vaka Moana Scholarship, which is valued at up to \$23,000, comprising one year of catered accommodation and a laptop. Akesa will be studying to become a nurse.

While Mosese Kailea was awarded the University of Auckland Pacific Academic Excellence which includes \$20,000 towards tuition fees over three years, and accommodation, he is planning to head to Australia to study architecture at Bond Univeristy on the Gold Coast in their accelerated two-year program.

"I'm hoping to become an architect and eventually design buildings of my own," Mosese said.

Catherine Anitoni was awarded the Zonta Leadership Emerging Leader Award for Year 12 Girls and Oceana Vaili was named Dux.

Cedric, Moeata, Akesa and Lucky all said they had a huge amount of support from their teachers.

"Our careers teacher Mr Jack has been a huge help. We've had teachers help us study at Auckland University's Pacific Academy

“ These young people have really gone above and beyond in their studies this year. It's incredibly impressive; I couldn't be prouder. ”

Dr Brian Evans, Principal



Lucky Lu'au - Remuera Rotary Scholarship



Cedric Laveti-Waqa - University of Otago Pacific Peoples' Entrance Scholarship



Catherine Anitoni - Zonta Leadership Emerging Leader Award for Yr12 Girls

where they help us to study for external exams and get better grades," Cedric said.

"Our teachers have really pushed us to do our best and Mr Jack encouraged us to apply for scholarships," Akesa said.

On the same day as the prizegiving, the school's multi-million-dollar landscaping project was blessed and officially opened. The area features substantial landscaping, seating, plantings, an amphitheatre with shade sails over it, a new astroturf basketball court, a stage and a large covered outdoor dining area.

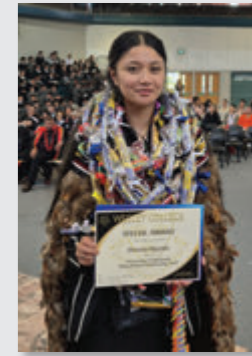
As the school is redeveloped, the outdoor leisure area will become the central heart and hub of the school.



Mosese Kailea - University of Auckland Pacific Academic Excellence Scholarship 2026



Akesa Sosefo - University of Auckland Vaka Moana Scholarship 2026



Moeata Ngataki - University of Auckland Waka Moana Scholarship 2026

The official opening and blessing of the new outdoor leisure area



SENIOR PRIZE GIVING 2025



Oceana Vaili - DUX 2025



From devouring Geronimo Stilton and David Walliams books as a child to scouring the Guinness Book of World Records for crazy feats, Oceana Vaili's love for reading and learning was clear early on. Now, as Wesley College's 2025 Dux, she's set to take this passion to Auckland University with a coveted fast-track offer reserved for top achievers.

"My strength has always been reading, writing, and spelling – I really love spelling!" she says with a smile.

She gives credit for her early success to her grandad, who taught her geography and times tables from a young age.

Fluent in both English and Samoan due to her time in full immersion Samoan schools, Oceana's love of language is driving her to pursue a Bachelor of Arts, majoring in English and media studies. She also plans to study education, aiming to become a teacher in English, history, or classical studies. In doing so, she will be following in the footsteps of her family, including her father Siaosi and her paternal grandmother, both teachers.

"I'd love to lead my own classroom," Oceana shares. "My

English teachers have been my favourites. They give just the right amount of information – never too much, They're really supportive, encouraging questions and setting high expectations."

Her success hasn't come easy. It's been a year of hard work and smart time management, ticking off every criterion to earn excellence credits whenever possible. Though her work in the classroom is done, she faced a tough challenge this week: the scholarship English exam. Most students don't manage to finish all three sections, and none at Wesley have passed it yet.

"It took a lot of study, but I'm proud I finished the exam. I'd love to be the first Wesley student to pass," she says. If she does, a pass comes with \$2000.

Oceana's determination is about to pay off in more ways than one. She is heading to Japan this Christmas and New Year for a family holiday. A huge anime fan, she's excited to experience the culture firsthand, shop at Shibuya Crossing, and immerse herself in the world she's admired on screen.

"I often listened to music by anime soundtrack composer Yugo Kanno while I was studying. It's instrumental, so it helped me focus without distractions," she explains.

With her love of learning, clear goals, and unstoppable drive, Oceana Vaili's story is only just beginning.

Senior Prize Giving 2025	Year	Recipient
YEAR 13		
First in Level 3 English	13	Oceana Vaili
First in Level 3 Mathematics with Statistics	13	Adi Vatullu Rabici
First in Level 3 Mathematics with Calculus	13	Moeata Ngataki
First in Level 3 Biology	13	Moeata Ngataki
First in Level 3 Chemistry	13	Moeata Ngataki
The NZIP Prize for First in Level 3 Physics	13	Mosese Kailela
First in Level 3 History	13	Oceana Vaili
First in Level 3 Media Studies	13	Oceana Vaili
First in Level 3 Accounting	13	Tevita Toronibau
First in Level 3 Economics	13	Oceana Vaili
First in Level 3 Life Skills	13	Conner Smith
First in Level 3 Music	13	Lucas Fox
First in Level 3 Geography	13	Amethyst Dunphy
First in Level 3 Māori	12	Te Rangikaheke Te Wao-Rangiuiaia
First in Level 3 Māori Performing Arts	13	Alby Taihoa
First in Level 3 Digital Technology	13	Conner Smith
First in Level 3 Physical Education	13	Samuela Manufofou
First in Level 3 Student Athlete Mentoring Programme	13	Naomi Paea
First in Level 3 Life & Faith	13	Moeata Ngataki
First in Level 3 Sport Leadership	13	Lucas Makiha
First in Level 3 Hospitality	13	James Aholelei
First in Level 3 Classical Studies	13	Oceana Vaili
First in Level 3 Construction	13	James Aholelei
First in Level 3 Photography	13	Mosese Kailela
First in Level 3 Visual Art	13	Maia Funaki
Proxime Accessit	13	Moeata Ngataki
DUX	13	Oceana Vaili

Senior Prize Giving 2025	Year	Recipient
YEAR 12		
First in Level 2 English	12	Jay-Dee Lea
First in Level 2 Mathematics Advance	12	Lineti Tu'uta
First in Level 2 Mathematics Core	12	Keanu Erueti
First in Level 2 Physics	12	Jay-Dee Lea
First in Level 2 Biology	12	Jay-Dee Lea
First in Level 2 Chemistry	12	Jay-Dee Lea
First in Level 2 Music	12	Catherine Anitoni
First in Level 2 History	12	Rachel Sikulu
First in Level 2 Life & Faith	12	Vaasa Fagu
First in Level 2 Physical Education	12	Sione Loseli
First in Level 2 Drama	12	Sosina Lavuto
First in Level 2 Media Studies	12	Joshua Funaki
First in Level 2 Visual Art	12	Te Rangikaheke Te Wao-Rangiuiaia
First in Level 2 Life Skills	12	Lylah Baker
First Equal in Level 2 Construction	12	Antonio Inoke
First Equal in Level 2 Construction	12	Brooklyn Sheffield
First in Level 2 Hospitality	12	Aaiden O'Keeffe-Lawrence
First in Level 2 Accounting	12	Noah Saki
First in Level 2 Classical Studies	12	Falcon Lightbody
First in Level 2 Economics	12	Jese Ligaiviu
First in Level 2 Māori Performing Arts	12	Te Rangikaheke Te Wao-Rangiuiaia
First in Level 2 Māori	12	Dreyton Murray Mansfield
First in Level 2 Digital Technology	12	Kairyn Tatana
First in Level 2 Geography	12	Jeremiah Moce
First in Level 2 Student Athlete Mentoring Programme	12	Kairyn Tatana
BIDRO Cup for Top Academic Achievement at Level 2	12	Jay-Dee Lea

Senior Prize Giving 2025	Year	Recipient
YEAR 11		
First in Level 1 English	11	Brittney 'Ale
First in Level 1 Mathematics	11	Akesa Pouono
First in Level 1 Engineering Science	11	Lavaka Kailela
First in Level 1 History	11	Joseph Palu
First in Level 1 Commerce	11	Lavaka Kailela
First in Level 1 Music	11	Lucas Pulman
First in Level 1 Physical Education	11	Lyrin Baker
First in Level 1 Visual Art	11	Husanpreet Kaur
First in Level 1 Outdoor Education	11	Kruz Kemp
First in Level 1 Life & Faith	11	Akesa Pouono
First in Level 1 Construction	11	Sione Hopoi
First in Level 1 Health Science	11	Akesa Pouono
First in Level 1 Life Skills	11	Akesa Pouono
First in Level 1 Digital Technology	11	Kiele Hill
First in Level 1 Geography	11	Oscar Busst
First in Level 1 Drama	11	Lucas Pulman
First in Level 1 Hospitality	11	Kepuelli Tu'uheava
First in Level 1 Māori	11	Forest Purua
First in Level 1 Māori Performing Arts	11	Forest Purua
First in Level 1 Student Athlete Mentoring Programme	11	Mark Uhatahi
Top Level 1 Student	11	Akesa Pouono

Senior Prize Giving 2025	Year	Recipient
SERVICE AWARDS		
Te Whare Taina Dormitory Champion	12	Noah Saki
Te Paea Dormitory Champion	13	Maia Funaki
Te Whare Pakeke Dormitory Champion	13	Caprese Lafaete Diaz
The Chessum Trophy for Contribution to School Music	11	Lucas Pulman
Anne-Marie Lalakai Cup for Excellence In Musical Composition	12	Brooke Tilton-Mist
Outstanding Music Solo Public Performance	11	Matani Angaaelangi
Gateway Award	13	Conner Smith
Morris Cup - Hospitality Student of the Year	11	Kepuelli Tu'uheava
Vinstone Speech Competition - Rostrum Cup - Best Intermediate Speech	11	Melenaite Tohi
stone Speech Competition - J.J. Boyce Esq. Cup - Best Prepared Speech	12	Catherine Anitoni
Inter-House 7's Competition		Winstone House
The Derek Cheeseman Memorial Trophy for Inter-House Athletics		Simmonds House
Inter-House Swimming Competition		Simmonds House
Inter-House Te Manu Tiioriori Competition - Choral		Stanton House
Inter-House Te Manu Tiioriori Competition - Haka and Waiata		Stanton House
Inter-House Speech Competition First Equal		Simmonds House & Stanton House
Inter-House Kairangi Award		Winstone House
Winstone Cup		Simmonds House
Services to Chapel	13	Dianne Fotofili
Services to the Library	11	Alexander Tomi
The Manihera Memorial Award for Dedication to Chapel Services	13	Akesa Sosefo
AM Winstone Trophy for Contribution to Maori	12	Te Rangikaheke Te Wao-Rangiuiaia
The Franklin Rose Croix Service Award for a female student.	13	Akesa Sosefo
The Franklin Rose Croix Service Award for a Male student	13	Setareki Laveti-Waqa
Service Award for Student Representative to the Board of Trustees	10	Mika Mataka
Award for Leadership and Fellowship in Chapel	13	Maia Funaki
Prefect Awards	13	Maia Funaki
Prefect Awards	13	Dianne Fotofili
Prefect Awards	13	Tevita Fifita
Prefect Awards	13	Kava Vainikolo
Prefect Awards	13	Tevita Toronibau
Prefect Awards	13	Lomise Toaisi
Prefect Awards	13	Setareki Laveti-Waqa
Prefect Awards	13	Mosese Kailela
Prefect Awards	13	Dallas Green-Siuleo
Head Girl Award	13	Akesa Sosefo
Senior Prefect Award	13	Moeata Ngataki
Safeguarding Ambassador Award	9	Nusi Kailela
Kairangi Student of the Year - Year 11	11	Husanpreet Kaur
Kairangi Student of the Year - Year 12	12	Savenaca Cakauivalu
Kairangi Student of the Year - Year 13	13	Setareki Laveti-Waqa
Kairangi Staff Member of the Year		Mr Hamish Birkbeck
Wesley College Johnston Special Character Cup - Student	13	Moeata Ngataki
Wesley College Johnston Special Character Cup - Student	13	Maia Funaki
Wesley College Johnston Special Character Cup - Staff Member		Mrs Madeleen du Plessis & Ms Saimealalo Tapaleao
Zonta Leadership Emerging Leader Award for Yr12 Girls	12	Catherine Anitoni
Remuera Rotary Scholarship	13	Lucky Lu'au
University of Otago Pacific Peoples' Entrance Scholarship	13	Setareki Laveti-Waqa
University of Auckland Vaka Moana Scholarship 2026	13	Akesa Sosefo
University of Auckland Pacific Academic Excellence Scholarship 2026	13	Mosese Kailela
University of Auckland Waka Moana Scholarship 2026	13	Moeata Ngataki



AUTOGRAPHS

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Photographer



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Thank you Rev. Aliitasi Aoina-Salesa for editing this year's Collegian and thank you to our photographers Mrs Charlotte Saunders and Mark Weber (gap year student). I'd also like to thank teachers, students, team coaches/managers and hostel parents who have contributed articles and photographs towards our 2025 Collegian. Thank you!!!

Jennette Finch



FIDE/ Faith/ Whakapono
LITTERIS/ Learning/ Ako
LABORE/ Hard Work/ Puku Mahi